Cross-cultural secondary students' survey – experiences from CHIEF project

(Cultural Heritage and Identities of Europe's Future)







Investigates young people's cultural literacy as a process that takes place in diverse educational environments (e.g. schools, families, civic society, (social) media), framed within national and supra-national policy agendas, and shaped by the intergenerational dynamics of re-production of cultural practices, values and attitudes.

Duration: 2018 - 2021

Methods: qualitative and quantitative approaches, participatory action research (PAR) and

ethnographic studies.





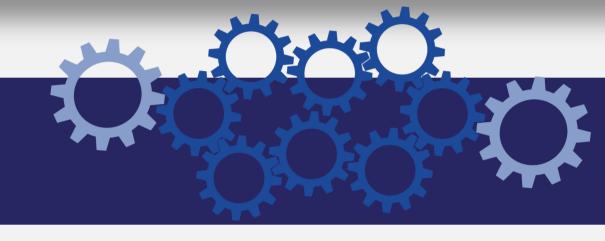


Survey objectives

Measure and explore:

- correlates of cultural literacy on national/European cultural heritage among young people;
- ✓ diversity of cultural heritage as known to young people; correlates of cultural participation among young people;
- different aspects of inter-cultural dialogue among young people and the content and self-perceived importance of 'European values' regarding their cultural heritage;
- sources/determinants of cultural literacy at individual, school and country levels (e.g. family, local community, media, formal education);
- the role of cultural knowledge and cultural participation in explaining different aspects of inter-cultural dialogue among young people.

Questionnaire development





Different scientific disciplines – different meaning/ approach (culture, heritage, literacy)

> PILOT revision Mar. 2019 **FINAL** revision

> > Apr. – Jun. 2019

Themes

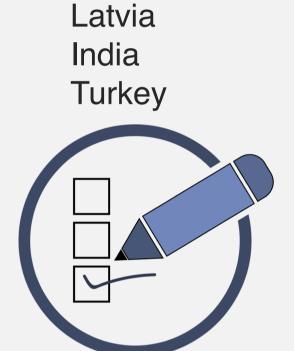
Socialisation (school, peers, parents)

Cultural diversity among participating countries vs. universality of measured constructs

Translation ---> TRAPD system



On-line platform development 6 languages, Croatia Computer/tablet/ cell-Georgia phone mode Germany Slovakia Spain . . .



Challenges in national sampling designs

- Different schooling systems – variations in compulsory education, i.e. what age group should be included
- School distributions significant depopulation in rural areas

Challenges in data collection

- Non uniform data collection on-line and paper-pencil questionnaire
- Obtaining permissions for conducting survey in schools (duration, ethical board, ministries)
- Number of official languages within countries
- Classroom size equipment

Intercultural experiences Identity Values Inclusion/exclusion – or intercultural dialogue Individual and household characteristics nn CO

Cultural participation

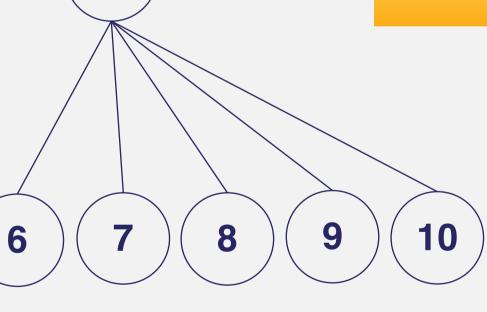
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N =1.162

Partner comments

Project consortium

Challenges in developing a unique questionnaire



My own culture is the best in the whole world.

2. One should first care for his or her nation,

3. I feel intense pride when I think about my

5. My country is one of the best in the world

4. I feel most connected to members of my own

Cultural openness

- 1. I consider myself more as a citizen of the world than a citizen of some nation.
- 2. I could easily live in other cultures countries than my own.
- 3. I identify with a world community. 4. I enjoy learning about different cultures.
- I like listening to music from different

cultures.

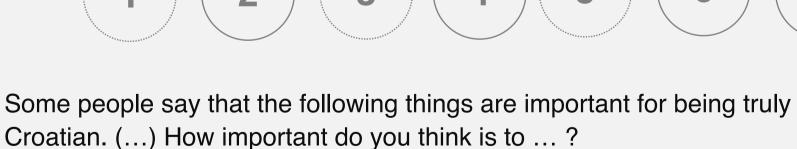
Scale of global identity • Türken, S., & Rudmin, F. W. (2013). On psychological effects of globalization: Development of a scale of global identity. Psychology & Society, 5(2), 63-89.

Cross-cultural validity and equivalence testing for applied and newly developed instruments

 Questionnaire adaptations due to specific political, cultural or demographical context in some of the

countries





Croatian. (...) How important do you think is to ...?

- 1. have been born in Croatia
- 2. have *Croatian* citizenship 3. have lived in *Croatia* for most of one's life
- 4. be able to speak Croatian put national language
- 5. be a *Christian* 6. respect Croatian political institutions and laws
- 7. feel Croatian 8. have Croatian ancestry.

Ethnic and civic conception of national identity → 2 factors expected – only one extracted

8

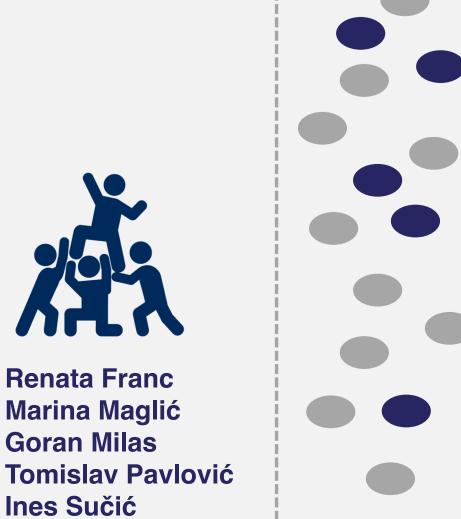
ISSP Research Group (2015): International Social Survey Programme: National Identity III - ISSP 2013. GESIS Data Archive, Cologne. ZA5950 Data file Version 2.0.0, doi:10.4232/1.12312

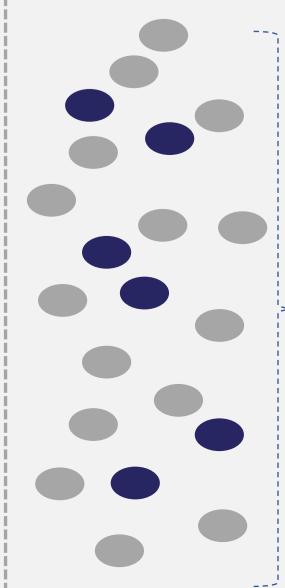
MAIN SURVEY planned Sept. - Oct. 2019



Institut društvenih znanosti Institute of Social Sciences





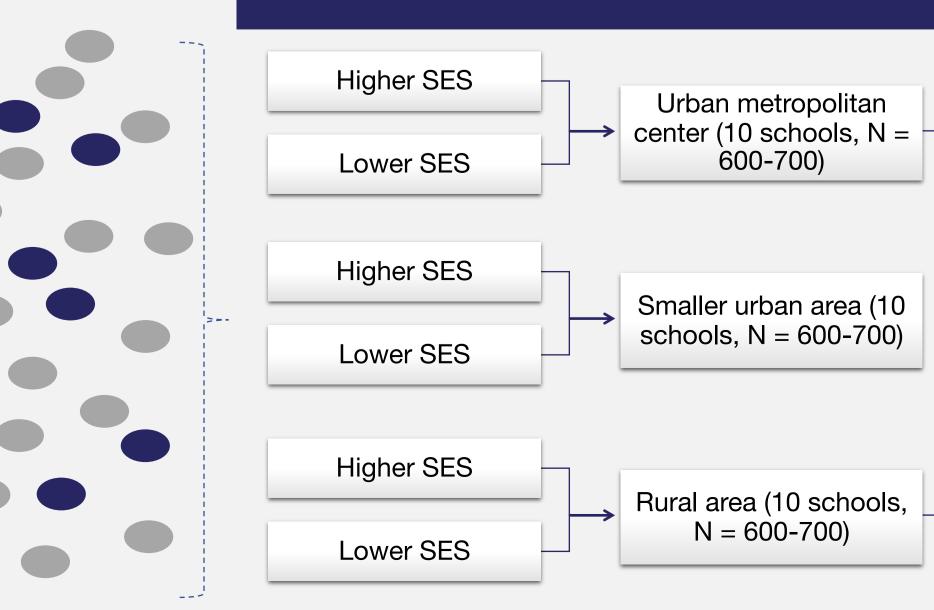


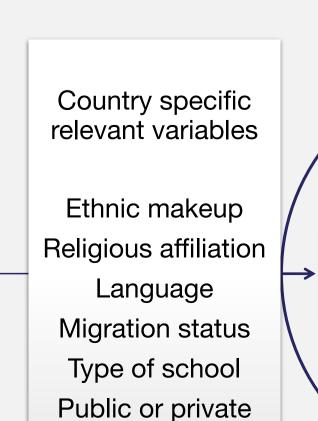
Non-nationalism

then others.

country.

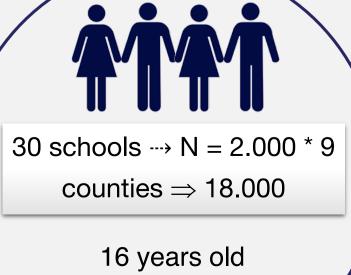
country.





Etc.

SAMPLING **STRATEGY**







No. 770464









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2020 research and innovation

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