

Cross-cultural secondary students' survey – experiences from CHIEF project

(Cultural Heritage and Identities of Europe's Future)

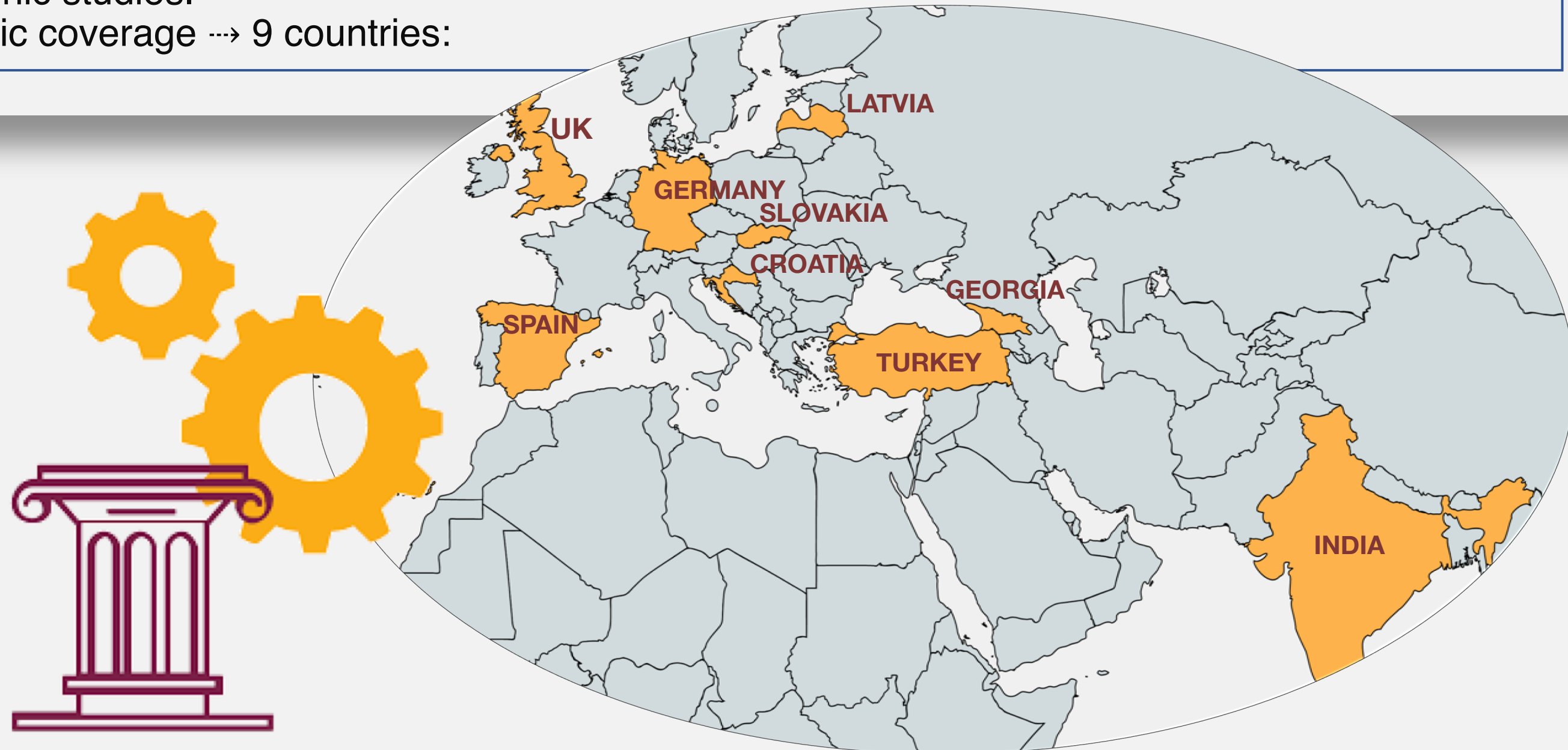


Investigates young people's cultural literacy as a process that takes place in diverse educational environments (e.g. schools, families, civic society, (social) media), framed within national and supra-national policy agendas, and shaped by the intergenerational dynamics of re-production of cultural practices, values and attitudes.

Duration: 2018 - 2021

Methods: qualitative and quantitative approaches, participatory action research (PAR) and ethnographic studies.

Geographic coverage → 9 countries:

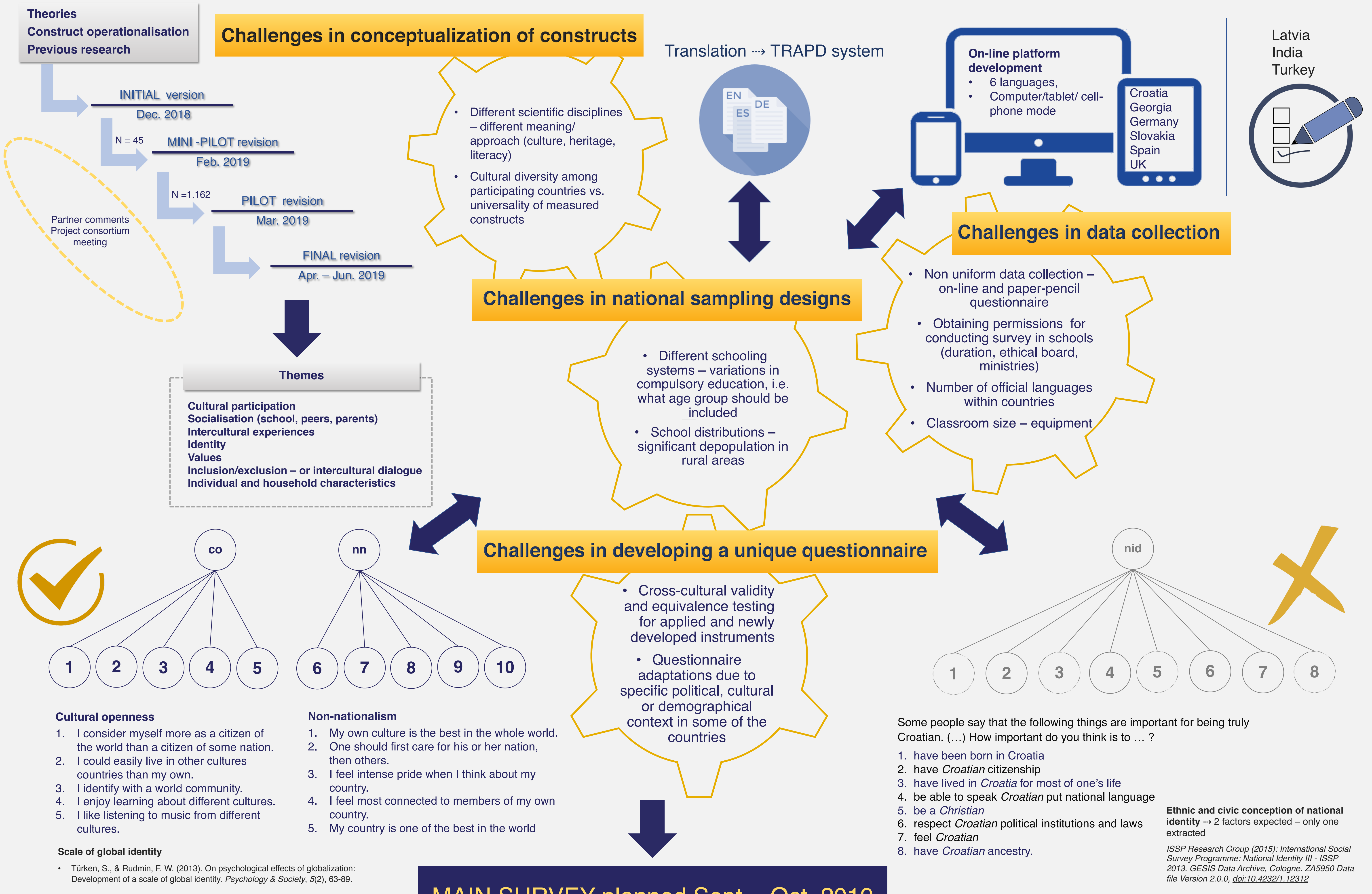


Survey objectives

Measure and explore:

- ✓ correlates of cultural literacy on national/European cultural heritage among young people;
- ✓ diversity of cultural heritage as known to young people;
- ✓ correlates of cultural participation among young people;
- ✓ different aspects of inter-cultural dialogue among young people and the content and self-perceived importance of 'European values' regarding their cultural heritage;
- ✓ sources/determinants of cultural literacy at individual, school and country levels (e.g. family, local community, media, formal education);
- ✓ the role of cultural knowledge and cultural participation in explaining different aspects of inter-cultural dialogue among young people.

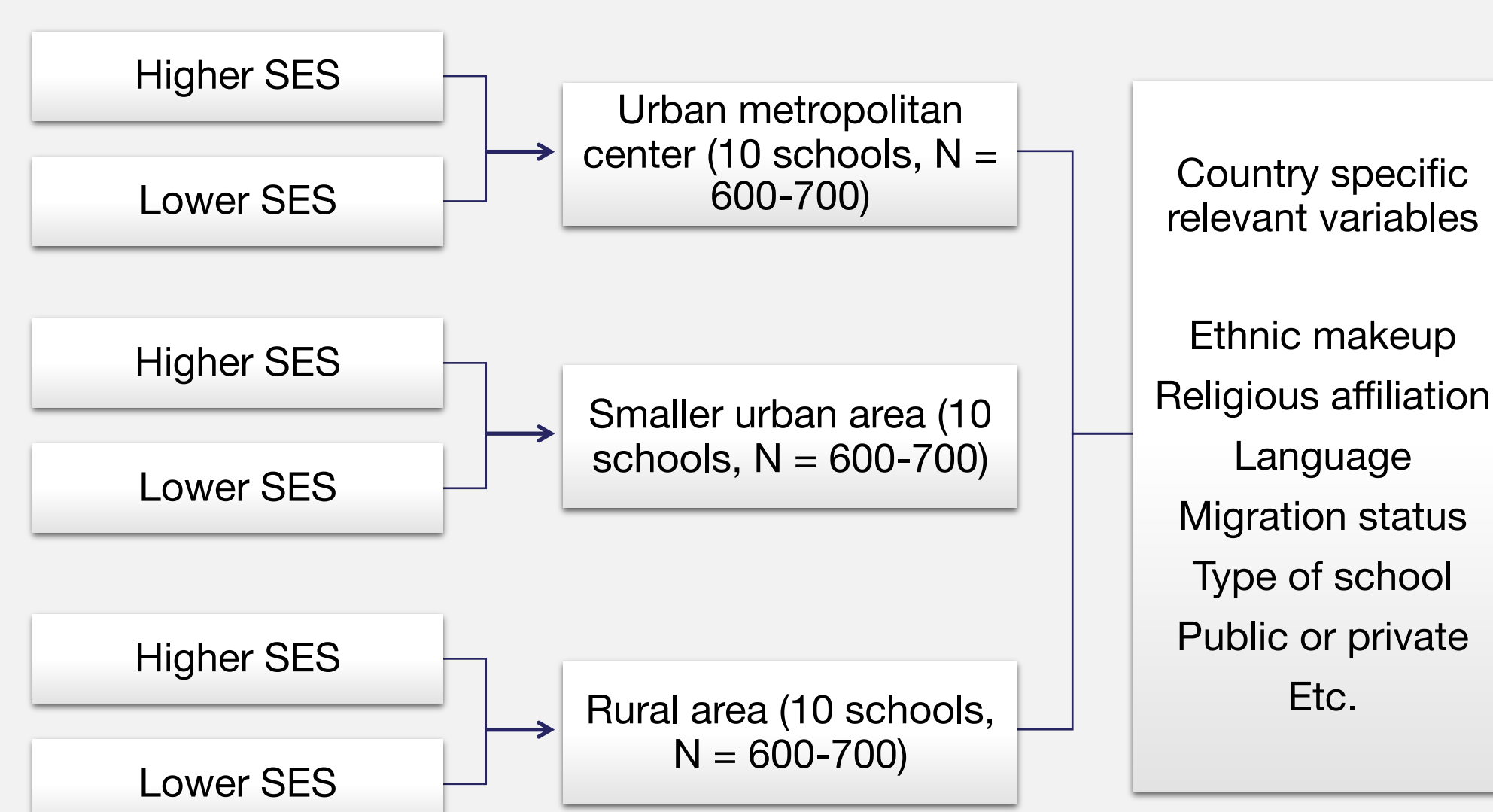
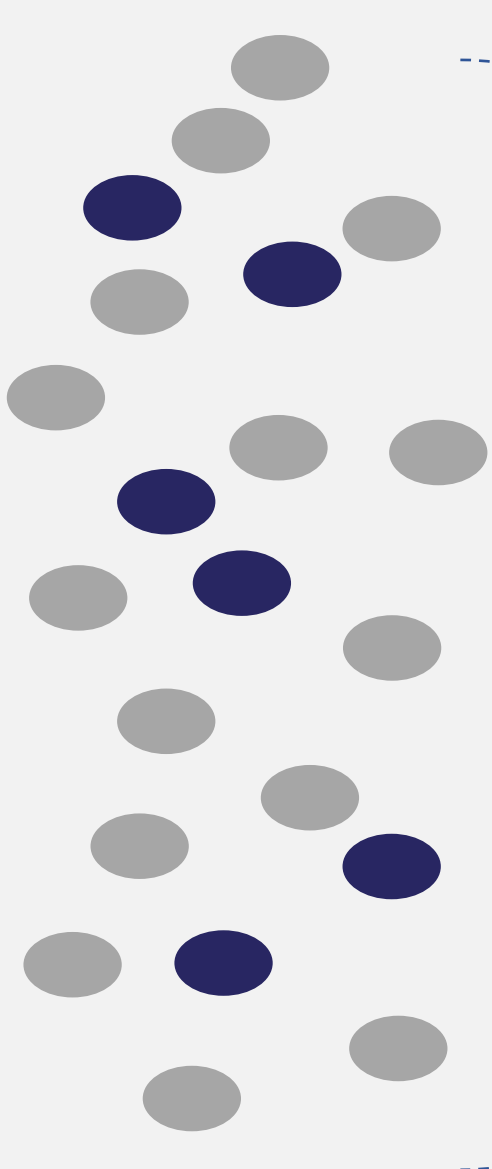
Questionnaire development



MAIN SURVEY planned Sept. - Oct. 2019



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Find out more!



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