

Proceedings of the 11th International Symposium on

Image and Signal Processing and Analysis

S. Lončarić, R. Bregović, M. Carli, M. Subašić (Eds.)



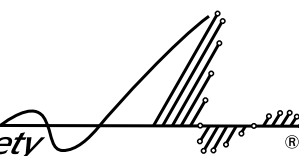
Dubrovnik, Croatia, September 23-25, 2019



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11th International Symposium on Image and Signal Processing and Analysis

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Preface

The 2019 edition of the International Symposium on Image and Signal Processing and Analysis (ISPA 2019) is the eleventh in the series of biennial research meetings and it follows the successful ISPA 2017 meeting held in Ljubljana, Slovenia. ISPA 2019 is held in Dubrovnik, Croatia, which is located on the Adriatic Sea coast in the extreme south of Dalmatia.

The very favourable geographical position of Dubrovnik made its development based on maritime and merchant activities very successful through its history. George Bernard Shaw was enchanted by this beautiful city, about which he said “*those who seek paradise on Earth should come to Dubrovnik and see Dubrovnik*”, as well as, famously, describing it as “*the pearl of the Adriatic*”. Dubrovnik, with its amazing Old Town, became a UNESCO World Heritage site in 1979.

The ISPA 2019 venue is the Centre for Advanced Academic Studies in Dubrovnik, which was founded by the University of Zagreb as a public academic institution for international scientific programmes.

We received 103 submissions presenting research and applications of signal and image processing. The program committee selected 65 submissions for presentation at ISPA 2019. The papers were organized into 13 oral sessions that were scheduled into two parallel program tracks. The ISPA 2019 program also includes three special sessions and one workshop. The special sessions were organized and are chaired by distinguished researchers from both academia and industry and present the state of the art on specific aspects of image and signal processing. The topics of the special sessions are:

- “methods and applications of time-frequency signal analysis”,
- “signal processing and machine learning for finance”, and
- “immersive visualisation for safety-critical applications”.

The workshop is on color vision and includes a illumination estimation challenge which attracted a total of nine submissions.

The goal of the symposium is to foster exchange of information between researchers and serve as a meeting point to establish further contacts for future research collaborations. We wish all ISPA participants a successful meeting and an enjoyable stay in Dubrovnik. We also hope to see you at many future ISPA symposia.

September 2019

Robert Bregović, Marco Carli and Marko Subašić

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Sven Lončarić

General Chair

Acknowledgements

The 2019 11th International Symposium on Image and Signal Processing and Analysis (ISPA) is the result of the dedicated efforts of many volunteers from all over the world. All papers included in these proceedings are results of years of research made by scientists coming from many different countries. Without their contribution and commitment this Symposium would not have been possible. The Program Committee members and other scientists spent many hours reviewing submitted papers and working on the preparation of the program. Their expertise and constant advice have been instrumental for ensuring the scientific quality of the Symposium. Managing the electronic submissions of the papers, the preparation of the abstract booklet and of the proceedings also required substantial effort and dedication that must be acknowledged. The Local Organizing Committee members did an excellent job to guarantee a successful outcome of the Symposium and a pleasant stay in Dubrovnik for all the participants. All this continuous effort has been admirable.

We are grateful to the Technical sponsors, who helped us in granting the high scientific quality of the presentations, to the Sponsors that financially supported this symposium, and to the patronage institutions that encouraged our work. The professional service provided by the Conference Secretariat was always prompt and reliable.

Contents

Organizing Committee	1
Reviewers	2
Main Conference	3
Speech and Sound Analysis	3
<i>A. Terenzi, S. Cecchi, S. Orcioni, F. Piazza</i> Features Extraction Applied to the Analysis of the Sounds Emitted by Honey Bees in a Beehive . . .	3
<i>A. Terenzi, V. Bruschi, S. Cornell, A. Castellani, S. Cecchi</i> A Multiband Structure based on Hammerstein Model for Nonlinear Audio System Identification . . .	9
<i>I. Mijić, M. Šarlija, D. Petrinović</i> MMOD-COG: A Database for Multimodal Cognitive Load Classification	15
Object Detection and Recognition	21
<i>A. Apap, D. Seychell</i> Marathon Bib Number Recognition using Deep Learning	21
<i>K. Uehara, H. Nosato, M. Murakawa, H. Sakanashi</i> Object Detection in Satellite Images Based on Active Learning Utilizing Visual Explanation	27
<i>M. Schembri, D. Seychell</i> Small Object Detection in Highly Variable Backgrounds	32
Biomedical Image Segmentation	38
<i>B. Harangi, J. Tóth, G. Bogacsóvics, D. Kupas, L. Kovács, A. Hajdu</i> Cell Detection on Digitized Pap Smear Images using Ensemble of Conventional Image Processing and Deep Learning Techniques	38
<i>J. Tóth, T. P. Kapusi, B. Harangi, H. Tomán, A. Hajdu</i> Accelerating the Optimization of a Segmentation Ensemble using Image Pyramids	43
<i>I. Zadro Matovinović, S. Lončarić, J. Lo, M. Heisler, M. V. Šarunić</i> Transfer Learning with U-Net Type Model for Automatic Segmentation of Three Retinal Layers in Optical Coherence Tomography Images	49
<i>M. Martynow, A. Zielińska, M. Marzejon, M. Wojtkowski, K. Komar</i> Pupil Detection Supported by Haar Feature Based Cascade Classifier for Two-Photon Vision Exam- inations	54
<i>D. Kupas, P. Torok, A. Hajdu, B. Harangi</i> Visualization of Fibroid in Laparoscopy Videos using Ultrasound Image Segmentation and Aug- mented Reality	60
Image Analysis	64
<i>K. Bartol, D. Bojanić, T. Pribanić, T. Petković, Y. Diez Donoso, J. Salvi Mas</i> On the Comparison of Classic and Deep Keypoint Detector and Descriptor Methods	64
<i>I. Ito, A. Pižurica</i> Fast Cube Matching using Orthogonal Tree-Structured Haar Transform for Multispectral Images . . .	70
<i>A. Avkan, B. Nagy, M. Saadetoğlu</i> On the Angles of Change of the Neighborhood Motion Maps on the Triangular Grid	76

<i>N. Banić, K. Lenac, D. Ljubić, L. Pevec, I. Šego</i> Make Potatoes Great Again	82
Biomedical Image Analysis	89
<i>T. Katona, B. Antal</i> Automated Analysis of Radiology Images using Convolutional Neural Networks	89
<i>A. Tafro, D. Seršić</i> Iterative Algorithms for Gaussian Mixture Model Estimation in 2D PET Imaging	93
<i>A. Tiba, Z. Bartik, A. Hajdu, H. Tomán</i> Detecting Outlier and Poor Quality Medical Images with an Ensemble-Based Deep Learning System	99
<i>D. Milošević, M. Vodanović, I. Galić, M. Subašić</i> Estimating Biological Gender from Panoramic Dental X-Ray Images	105
Image Enhancement and Restoration	111
<i>B. Magnier, B. Moradi, C. Walbrecq</i> A Shock Filter for Image Deblurring and Enhancement with Oriented Hourglass Tensor	111
<i>Y. Hashisho, M. Albadawi, T. Krause, U. F. von Lukas</i> Underwater Color Restoration using U-Net Denoising Autoencoder	117
<i>J. Anger, M. Delbracio, G. Facciolo</i> Efficient Blind Deblurring Under High Noise Levels	123
Signal Processing	129
<i>E. C. Marques, N. Maciel, L. Naviner, H. Cai, J. Yang</i> Deep Learning Approaches for Sparse Recovery in Compressive Sensing	129
<i>T. Vlašić, J. Ivanković, A. Tafro, D. Seršić</i> Spline-Like Chebyshev Polynomial Representation for Compressed Sensing	135
<i>M. Jurišić Bellotti, M. Vučić</i> Design of Nonlinear-Phase FIR-Filters Based on Signomial Programming	141
<i>R. Vaser, M. Šikić</i> Yet Another De Novo Genome Assembler	147
Computer Aided Visual Inspection	152
<i>L. Attard, C. Debono, G. Valentino, M. Di Castro, A. Masi, L. Scibile</i> Automatic Crack Detection using Mask R-CNN	152
<i>L. Meeus, S. Huang, B. Devolder, H. Dubois, M. Martens, A. Pižurica</i> Deep Learning for Paint Loss Detection with a Multiscale, Translation Invariant Network	158
<i>L. Posilović, D. Medak, M. Subašić, T. Petković, M. Budimir, S. Lončarić</i> Flaw Detection from Ultrasonic Images using YOLO and SSD	163
<i>A. Panda, R. Naskar, S. Pal</i> An Image Texture Descriptor based Machine Learning Framework for Prediction of Thermo-Mechanic Heat Treatment Process in Plain Carbon Steel	169
Facial Image Analysis	176
<i>F. Saxen, P. Werner, S. Handrich, E. Othman, L. Dinges, A. Al-Hamadi</i> Face Attribute Detection with MobileNetV2 and NasNet-Mobile	176
<i>E. Othman, F. Saxen, P. Werner, A. Al-Hamadi, S. Walter</i> Cross-Database Evaluation of Pain Recognition from Facial Video	181
<i>J. Ueda, K. Okajima</i> Face Morphing using Average Face for Subtle Expression Recognition	187
<i>R. Melaugh, N. Siddique, S. Coleman, P. Yogarajah</i> Facial Expression Recognition on Partial Facial Sections	193
Computer Vision in Traffic Applications	198

<i>A. Nurhadiyatna, S. Lončarić</i> Multistage Shallow Pyramid Parsing for Road Scene Understanding based on Semantic Segmentation	198
<i>A. Plebe, M. Da Lio</i> Visual Perception for Autonomous Driving Inspired by Convergence-Divergence Zones	204
<i>J. G. López, A. Agudo, F. Moreno-Noguer</i> Vehicle Pose Estimation via Regression of Semantic Points of Interest	209
<i>Y. Elqattan, M. N. Moustafa, M. H. El-Shafey</i> System for Detecting and Reporting Cell Phone Distracted Drivers	215
Image Processing	222
<i>D. Dubé</i> Lossless Compression of Grayscale and Color Images using Multidimensional CSE	222
<i>K. Lamichhane, P. Mazumdar, M. Carli</i> Geometric Feature Based Approach for 360° Image Saliency Estimation	228
<i>S. Khawaled, Y. Y. Zeevi</i> Fractal Features Combined with Local Phase Information in Texture Analysis	234
<i>S. Baldoni, M. Brizzi, M. Carli, A. Neri</i> A Watermarking Model for Omni-Directional Digital Images	240
<i>W. Quan, K. Wang, D.-M. Yan, D. Pellerin, X. Zhang</i> Improving the Generalization of Colorized Image Detection with Enhanced Training of CNN	246
Human Body Image Analysis	253
<i>A. Jertec, D. Bojanić, K. Bartol, T. Pribanić, T. Petković, S. Petrak</i> On using PointNet Architecture for Human Body Segmentation	253
<i>A. Papadakis, E. Mathe, E. Spyrou, P. Mylonas</i> A Geometric Approach for Cross-View Human Action Recognition using Deep Learning	258
<i>T. Gatt, D. Seychell, A. Dingli</i> Detecting Human Abnormal Behaviour through a Video Generated Model	264
<i>M. Bendali-Braham, J. Weber, G. Forestier, L. Idoumghar, P.-A. Muller</i> Transfer Learning for the Classification of Video-Recorded Crowd Movements	271
<i>F. Stahl, M. Meyer, U. Schwanecke</i> IST – Style Transfer with Instance Segmentation	277
Special Sessions and Workshops	282
Special Session on Immersive Visual Technologies for Safety-Critical Applications	282
<i>S. M. U. Arif, P. Mazumdar, F. Battisti</i> A Comparative Study of Rendering Devices for Safety-Critical Applications in Operative Control Rooms	282
<i>L. M. Gonçalves Ribeiro, A. Durmush, O. J. Suominen, A. Gotchev</i> Photogrammetric Multi-Camera Calibration using an Industrial Programmable Robotic Arm	288
<i>O. J. Suominen, L. M. Gonçalves Ribeiro, A. Gotchev</i> Depth Resolution of 3D Imaging Techniques for Target Detection in Mobile Work Machines	295
Special Session on Signal Processing and Machine Learning for Finance	301
<i>S. Begušić, Z. Kostanjčar</i> Cluster-Based Shrinkage of Correlation Matrices for Portfolio Optimization	301
<i>T. Millington, M. Niranjana</i> Quantifying Influence in Financial Markets via Partial Correlation Network Inference	306
<i>L. Montesdeoca Bermudez, S. Squires, M. Niranjana</i> Variational Autoencoder for Non-Negative Matrix Factorization with Exogenous Inputs Applied to Financial Data Modelling	312

Special Session on Methods and Applications of Time-Frequency Signal Analysis	318
<i>I. Stanković, C. Ioana, M. Brajović, M. Daković, Lj. Stanković</i>	
Time-Varying Cross-Range in Wideband Sonar Imaging	318
<i>M. Brajović, I. Stanković, Lj. Stanković, M. Daković</i>	
Decomposition of Two-Component Multivariate Signals with Overlapped Domains of Support	324
<i>N. Saulig, J. Lerga, Z. Baracska, M. Daković</i>	
Adaptive Thresholding in Extracting Useful Information from Noisy Time-Frequency Distributions	329
<i>Y. E. García Guzmán, M. Lunglmayr</i>	
Implementing Sparse Estimation: Cyclic Coordinate Descent vs Linearized Bregman Iterations	335
<i>I. Volarić, V. Sučić, G. Bokelmann</i>	
Sparse Time-Frequency Distribution Calculation with an Adaptive Thresholding Algorithm	341
<i>V. Bruni, M. Tartaglione, D. Vitulano</i>	
Instantaneous Frequency Modes Separation via a Spectrogram-Radon Based Approach	347
Workshop on Color Vision	352
<i>Y. Qian, K. Chen, H. Yu</i>	
Fast Fourier Color Constancy and Grayness Index for ISPA Illumination Estimation Challenge	352
<i>A. Savchik, E. Ershov, S. Karpenko</i>	
Color Cerberus	355
<i>C. Attard, F. Inguanez</i>	
Chrovision and True Colour: Applications for Colour Impaired Persons	360
<i>N. Banić, K. Koščević, M. Subašić, S. Lončarić</i>	
The Past and the Present of the Color Checker Dataset Misuse	366
<i>K. Koščević, M. Subašić, S. Lončarić</i>	
Attention-Based Convolutional Neural Network for Computer Vision Color Constancy	372
Author Index	378

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MMOD-COG: A Database for Multimodal Cognitive Load Classification

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Abstract—This paper presents a dataset for multimodal classification of cognitive load recorded on a sample of students. The cognitive load was induced by way of performing basic arithmetic tasks, while the multimodal aspect of the dataset comes in the form of both speech and physiological responses to those tasks. The goal of the dataset was two-fold: firstly to provide an alternative to existing cognitive load focused datasets, usually based around Stroop tasks or working memory tasks; and secondly to implement the cognitive load tasks in a way that would make the responses appropriate for both speech and physiological response analysis, ultimately making it multimodal. The paper also presents preliminary classification benchmarks, in which SVM classifiers were trained and evaluated solely on either speech or physiological signals and on combinations of the two. The multimodal nature of the classifiers may provide improvements on results on this inherently challenging machine learning problem because it provides more data about both the intra-participant and inter-participant differences in how cognitive load manifests itself in affective responses.

I. INTRODUCTION

The load imposed on one's cognitive system when performing a particular task defines the construct of cognitive load [1]. Most practical uses of cognitive load rely heavily on its proper measurement/estimation, which is why cognitive load estimation is heavily researched in the field [1]. Because of the various manifestations of cognitive load on human biological signals, physiological measures like heart rate variability or pupillary responses are sometimes used to estimate it [2], [3]. However, speech data has recently emerged as a possible non-invasive, objective measure of cognitive load, and may prove valuable in applications in which spoken communication is already extensively used, or as an additional information source to boost the current state-of-the-art.

Most of the papers on the topic follow the same methodology, they present novel handmade voice features as extensions of basic speech analysis feature sets, use them for classification of cognitive load in a particular dataset, and finally present the improvements in classifier scores when using the presented features. In speech research, some of the first papers that used such a framework [4], [5] present Gaussian Mixture Modelling of cognitive load of reading comprehension tasks and Stroop task variations using features like Mel Frequency Cepstral Coefficients (MFCC) and basic prosodic features which were at that time popular in speech recognition tasks. Papers by [6] and [7], [8] extend

these results by extending the feature sets with, spectral centroid frequency and amplitude (SCF, SCA) in [6]; cepstral peak prominence (CPP) and harmonic-to-noise ration (HNR) in [8]; and vowel formant features in [7]. More lately, a variety of machine learning methods and feature sets were compared at the [9], presenting further improvements on earlier work in the form of i-vector based classifiers [10] and Deep Rectifier Networks [11], results of which can illustrate how classification scores can be strongly influenced by the features, preprocessing methods, and classification models used. The dataset used in the challenge was another Stroop test based dataset which improves upon the basic dataset used in the cognitive load classification papers above [4], [5]. Other Stroop task based datasets used for cognitive load classification from speech/voice data include [12] and [13]. Examples of papers that didn't use Stroop based tasks include [14] and [15] in which word recall and logical deduction tasks were used, respectively. This paper focuses on presentation of a new dataset that comprises consistently elicited cognitive load responses and with the goal to increase the diversity of possible experimental procedures for cognitive load estimation. Our previous paper [16] aimed at providing preliminary insights into voice-response-based classifiers of cognitive load, but given that the data used was from a larger experiment not specifically designed for cognitive load elicitation, some experiment design features were lacking. In this paper we aimed at rectifying those features. Finally, our additional focus was aimed at researching the multimodality of responses to cognitive load, and combining the more recent speech/voice classification attempts with more established physiologically based classification systems.

The structure of this paper is as follows; firstly, an overview of the complete research method is given (including the experimental procedure, processing techniques and classification procedure), followed by the evaluation of preliminary classifiers trained with the dataset; and finally with a discussion on the multimodal aspect of the results.

II. METHOD

A. Participants

The participants were 40 college students, ages 22-25, 34 male and 6 female. Written informed consent was signed by the participants prior to the experimental sessions.

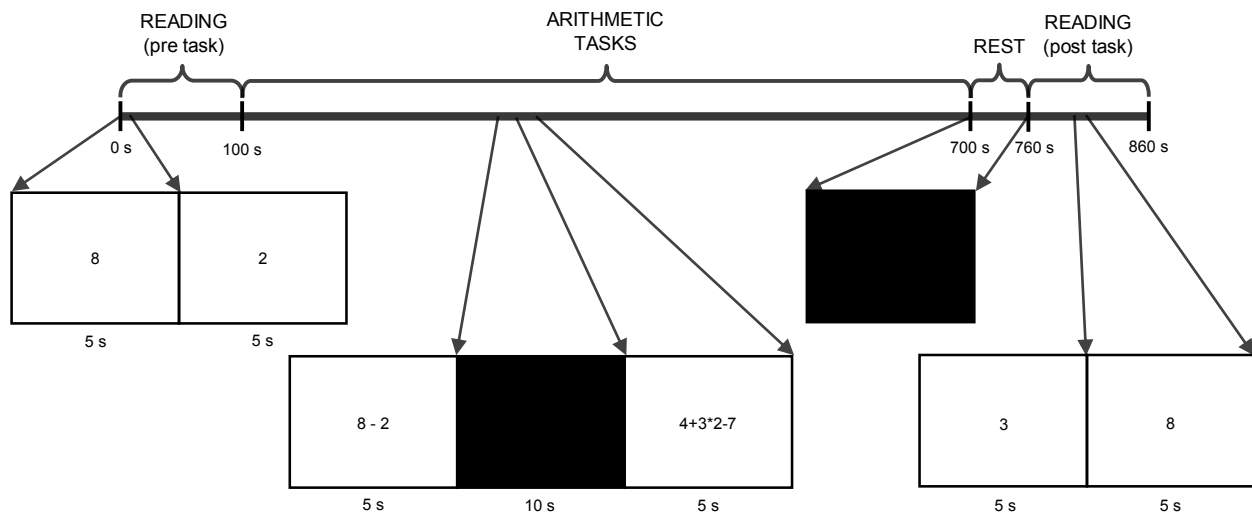


Figure 1. A visualisation of the experimental procedure

B. Recording Setup

The participants were seated in a temperature, illumination and noise controlled room, at a desk with physiological signal recording equipment and a computer monitor used for task delivery.

The BIOPAC MP150 system was used for recording of the peripheral physiology, namely the electrocardiogram (ECG) and electrodermal activity (EDA), at a sampling frequency of 1 kHz. ECG Lead I was measured by electrodes (EL503 from BIOPAC) placed on both wrists and above the right ankle. EDA was measured via two isotonic gel electrodes (EL507 from BIOPAC) placed on the index and ring finger of the participants' non-dominant hand. The signals were visually inspected and the electrodes were considered successfully placed if QRS complexes in the ECG and skin conductance responses (SCRs) in the EDA signals were easily observable.

The participants' speech was recorded with the adjustable microphone integrated in the Sennheiser PC360 headset. The speech was recorded with a sampling frequency of 20 kHz. For each of the participants, the integrated microphone of the headset was manually adjusted 1 cm below the lip line, approximately 1.5 cm away. The microphone was positioned as close to the horizontal centre of the mouth as possible with the sensor directed perpendicular to the lip line.

C. Experimental Procedure

The experimental procedure is presented in Figure 1. It contained three disjoint segments:

- **Reading segment** - a reading segment at the start of the experiment in which the participants were tasked with reading the single digit numbers appearing on the screen for 5 seconds each. The segment included 20 utterances, which comprised two utterances each of every possible single digit number (0-9). The reading tasks were randomly presented across possible digits.

- **Arithmetic segment** - a segment that included 40 basic arithmetic tasks, in which single digit operands were combined with basic operations (addition, subtraction, division and multiplication), and single digit numbers were expected as answers. Two complexities of tasks were present, 2-operand tasks for the low cognitive load condition, and 4-operand tasks for the high cognitive load condition. Within each condition, every possible digit (0-9) was the expected answer twice (10 digits * 2 conditions * 2 times = 40 tasks). The tasks were randomly presented across both digits and conditions. Each task was presented on the screen for 5 seconds after which there was a pause of 10 seconds before the next task. The pause was included to give sufficient time for the participants to give the answer, and to record the slower physiological responses following the response.
- **Rest segment** - a 60 second rest period after the arithmetic segment in which no tasks were presented and the participants were instructed to relax.
- **Reading segment** - a reading segment at the end of the experiment, with the same parameters as the reading segment at the start of the experiment.

D. Utterance Annotation

The beginnings and ends of all utterances (spoken task answers) in the recorded wave files were annotated by hand. Such an annotation strategy was preferred to speech tokenisers because of the need for the highest possible precision for the exact utterance start times, which correspond to response times for each of the tasks. Most speech tokenisers depend both on local and global signal energy thresholds which are both speaker and recording dependent, and may introduce unwanted bias/variance to the response times if they were to be used for such annotation purposes.

E. Paralinguistic Speech Features

An out of the box affective computing feature set was used for extraction of paralinguistic speech features: the Geneva Minimalistic Acoustic Parameter Set (GeMAPS) [17] which aims to provide the minimal amount of essential features for voice research and affective computing. The feature set comprises 88 parameters, including but not limited to, statistical functionals of the usual paralinguistic low-level descriptive signals like the fundamental frequency (F0), formant positions and bandwidths (F1-F4), mel-frequency cepstral coefficients (MFCC), etc. Detailed descriptions of all the parameters comprised in the feature sets can be found in [17]. All features were extracted from the segmented utterances using the openSMILE [18] feature extraction tool.

F. Peripheral Physiology Features

Raw ECG signals were processed using a highly robust and accurate automatic QRS detection algorithm [19] and a MATLAB-based semi-automatic tool for checking, correction and fine-tuning of detected heartbeats, resulting with accurately detected heartbeat times on a 1-ms precision scale. High precision of detected heartbeat times is crucial for accurate assessment of the variations in the obtained inter-beat interval (IBI) time series, known as heart rate variability (HRV). HRV is generally a direct result of autonomic regulation of the cardiovascular system, in response to various environmental and psychological challenges [20]. In the context of cognitive load assessment, we were particularly interested in HRV that reflects autonomic imbalance generated by projections from higher brain regions to medullary cardiovascular control centres. This brain-heart interaction is reflected on HRV in an array of other states, besides cognitive load, like stress, anxiety, depression, PTSD, fatigue, negative emotions etc., all of which produce autonomic imbalance. For example, mental workload was positively correlated with heart rate [21], while psychological stress produced significant reduction in HRV [22]. Raw EDA signal was downsampled to 10 Hz and preprocessed using a state-of-the-art EDA analysis algorithm *cvxEDA* [23]. The algorithm decomposes EDA into the tonic and phasic component, while estimating the EDA driver signal, or the sudomotor nerve activity (SMNA) signal which is interpreted as a direct sympathetic activity estimate.

1) *ECG features*: While an array of time-domain, frequency-domain and nonlinear measures are generally used to assess HRV [20], we extract seven short-term time-domain HRV features based on heartbeats detected in a ± 3 seconds time window before and after the answer for each utterance. These include:

- IBI range calculated as the difference between longest and shortest IBI.
- Mean IBI value.
- Standard deviation of IBI values, also known as SDNN.
- Root mean square of the successive differences (SD) in IBI timeseries (RMSSD).
- RMSSD calculated using normalised successive differences. The normalised successive differences are

percentages of the average duration of 2 corresponding adjacent IBI values.

- Ratio of the mean IBI value calculated on the 3 seconds time window before the answer and the mean IBI value calculated on the 3 seconds time window after the answer.
- Difference between the mean normalised SD value calculated on the 3 seconds time window after the answer and the mean normalised SD value calculated on the 3 seconds time window before the answer.

2) *EDA features*: Using the decomposed EDA components we calculate six short-term time-domain EDA-based features in a ± 3 seconds time window before and after the answer for each utterance. These include:

- Summed (integrated) SMNA estimate over the entire time window.
- Maximum phasic EDA value.
- Number of skin conductance responses (SCRs) measured as the number of peaks in the raw EDA signal.
- Slope of the tonic EDA component.
- Slope of the raw EDA signal in the 3 seconds time window before the answer.
- Slope of the raw EDA signal in the 3 seconds time window after the answer.

G. Data Exclusion Criteria

Two participants were excluded from all analyses based on aspects of their performance on the basic arithmetic tasks:

- One participant had a response rate 3 standard deviations lower than the sample average (45 % response rate, while the second lowest was 95%)
- One participant had an average response time for the low cognitive load condition which was 3 standard deviations higher than the sample average

Six participants were excluded from peripheral physiology analyses based on specific modality criteria and recording conditions, specifically, 6 participants were labeled as EDA non-responders due to no observable phasic changes in EDA, and 1 participant had a faulty ECG recording. These participants were not excluded from speech-based or response time analyses.

H. Response Times and Task Complexity Validation

The response times were calculated as the difference between the timepoint of task presentation and the start of the task answer utterance. As stated in II-D, the starting timepoints of answer utterances were all hand labelled as to get the most precision out of the response times. Response times are usually used to compare the complexity of cognitive load tasks, e.g. in Stroop tasks, incongruent Stroop tasks (higher complexity) will have higher response times. To test for differences in response times between the experimental conditions of a repeated measure experimental design like this one, we've averaged the response times across all subjects and conditions, and subsequently t-tested them between all categories.

I. Participant-based Feature Scaling

Given that affective representations are inherently participant dependent, both in the case of speech and physiological responses, participant-based feature scaling was applied [24]. The two techniques applied were:

- Participant based standardisation - the feature mean was subtracted and the resulting values were divided by the feature standard deviation for each feature and participant independently. This technique is most suitable for data with distributions close to normal.
- Participant based robust normalisation - the feature median was subtracted and the resulting values were divided by the feature interquartile range for each feature and participant independently. This technique is most suitable for non-normally distributed data

J. Cognitive Load Classification

Support vector machine (SVM) classifiers were trained for each of the feature sets available, namely, the heart rate variability features (HRV), skin conductance features (EDA) and paralinguistic speech features (GeMAPS). Also, the HRV and EDA feature sets were combined into a joint peripheral physiology feature set (PHYS), and a multimodal feature set combining the PHYS features with GeMAPS features was evaluated (MMOD). The hyper-parameters tuned for the SVM classifier included C (the penalty for the error) and gamma (the kernel coefficient).

The classifiers were trained using nested leave-one-out subject cross-validation (LOSO), which incorporates both hyper-parameter tuning and model evaluation. The procedure was as follows:

- 1) Divide the data into N folds, where N is the number of participants, and each fold comprises utterances/responses by a single participant
- 2) Reserve one of the folds for test
- 3) Reserve one of the N-1 remaining training folds for validation
- 4) For all the possible combinations of the hyper-parameters, train on the N-2 remaining training folds and evaluate on the validation fold
- 5) Repeat the last step N-1 times, once for each of the training folds as the validation fold
- 6) Choose the hyper-parameter combination that minimises the average training error over the N-1 folds. Use that combination to evaluate on the test set.
- 7) Repeat N times from step 2, once for each of the original N folds in turn as the test fold
- 8) Report the mean and standard deviation of the evaluation measure over the N test folds

The classifiers were trained and evaluated for two binary classification cases:

- 1) (Low vs. High) The low complexity arithmetic tasks were classified vs. the high complexity arithmetic tasks
- 2) (Pre vs. High) The low complexity arithmetic tasks were substituted with the pre-artihmetic task reading

Table I
RESPONSE TIME AVERAGES FOR THE 4 EXPERIMENTAL CONDITIONS.

	Reading (Pre)	Reading (Post)	Arithmetic (Low)	Arithmetic (High)
Response time [s]	0.504	0.544	0.931	3.301

responses classified vs. the high complexity arithmetic tasks, given that reading is also low cognitive load task.

III. RESULTS

A. Response Times and Task Complexity

A boxplot/swarmplot of all the utterance response times, grouped by the 4 experimental conditions is shown in Figure 2. The average response times for the conditions are presented in Table I. The t-tests between the samples of averaged participant response times have all shown significant differences at a $p < 0.01$, except between the pre-task reading and post-task reading response times signifying that the arithmetic tasks differ in complexity from the reading tasks, but not between themselves. However, the relation between the task complexity, when viewed through the response times isn't linear, with the low complexity arithmetic task being significantly closer to the reading tasks than the high complexity arithmetic task. This enables us to use the reading utterances as a possible alternative to the low complexity arithmetic tasks, in a low-vs-high cognitive load scenario. This is also what deterred us from building a 3-level cognitive load classifier that included all three experimental conditions as possible low, medium and high cognitive load labels.

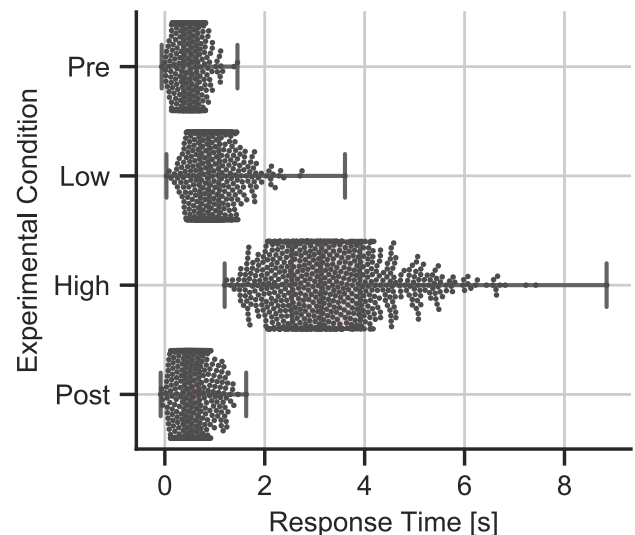


Figure 2. Response times for all four experimental conditions.

B. Classifier Evaluation

The evaluation scores of all the learned classifiers are presented in Table II. Given that the classifiers performed binary classification and that the dataset was balanced across conditions, we have chosen simple classifier accuracy as the score metric. The reported scores comprise mean and standard deviation values of all the classifiers learned/evaluated in the nested LOSO cross-validation scheme across all of the conditions described in II-J. Given that in each of the folds of the nested LOSO cross-validation scheme the classifiers were tuned and tested on disparate participants, the resulting scores enable us to evaluate both the general suitability of a feature set for cognitive load classification purposes (from the mean classifier scores) and its behaviour in the context of inter-participant variation regarding cognitive load responses. The participant count imbalance between feature sets (described in II-G) is also addressed by such score reporting. Additionally, we can also observe the effects of the two normalisation strategies used which were included because of the different feature distributions within the feature sets.

From Table II we can observe that when it comes to single modality feature sets, the EDA feature set is superior both to HRV features and GeMAPS speech features, for both the Pre vs. High and Low vs. High evaluations, with classification scores in the low 70-ies. There is variation between HRV and GeMAPS features, with the GeMAPS speech features having the lowest score in the Low vs. High evaluations, while outperforming the HRV in the Pre vs. High evaluations.

Classifier score gains are generally obtained when combining the individual modality feature sets together, with the highest score on the full multimodal MMOD feature set, over the Pre vs. High evaluation, and the highest score in the Low vs. High evaluation for the full physiology feature set PHYS. Scores are mostly higher for the Pre vs. High evaluations, across all of the feature sets except the HRV feature set, which is congruent with reading being the less complex of the two tasks (check section III-A), and in turn more easily differentiable. The score gains for the MMOD Pre vs. High evaluation, which are not present for the Low vs. High evaluations (PHYS feature set exhibits superior results) may be due to effects of the added GeMAPS features, which

seem to be more informational in the Pre vs. High evaluation.

The standard scaling consistently outperformed the robust scaling even though the features included in the datasets are both normally and non-normally distributed, especially in the case of speech features. When looking at the standard deviations of the nested LOSO classifier scores, and given that the standard deviations of the cross-validated classifiers are measures of how well the classifier has generalised over "never-before-seen" participants, careful consideration should be taken when analysing these results. The lowest standard deviation can be seen in the case of the GeMAPS speech classifier for the Low vs. High evaluation, which is also the worst in general performance. Coincidentally, the second lowest variation can be seen in the multimodal MMOD classifier for the Pre vs. High evaluation, which is not only the highest performing classifier, but also seems to be performing most consistently, and is score-wise in the mid 70-ies. To visualise the differences in the score distributions of the evaluated classifiers, Figure 3 includes distributions of the fold scores for the multimodal MMOD feature set, standard scaled, nested LOSO fold scores for both the Pre vs. High and Low vs. High evaluations (scores in the second to last line of Table II). It can be seen in the figure that the Low vs. High classifier has a substantially higher number of LOSO participant test folds for which it was performing nearly at a random level.

Direct comparison to the state-of-the-art in similar research is hindered by the varying experiments and many evaluation/reporting strategies, e.g., the results in [10] reported a myriad of recall scores varying between the low 60-ies and high 70-ies, on a wide variety of cognitive load tasks, speech feature sets and normalisation strategies, which is why direct comparisons were not included in this paper.

Table II
EVALUATION SCORES FOR THE TRAINED SVM CLASSIFIERS

Feature set	Normalisation	Pre vs. High		Low vs. High	
		mean	std	mean	std
HRV	Standard	63.22	13.82	64.44	13.28
	Robust	62.60	13.37	63.90	13.48
EDA	Standard	72.50	14.16	70.88	11.58
	Robust	71.94	14.16	71.81	11.66
GeMAPS	Standard	67.92	10.36	58.17	8.87
	Robust	65.59	10.51	54.54	8.08
PHYS	Standard	75.25	13.29	73.62	12.37
	Robust	75.01	12.54	73.13	12.38
MMOD	Standard	76.66	8.74	71.75	10.65
	Robust	74.47	9.38	70.88	12.12

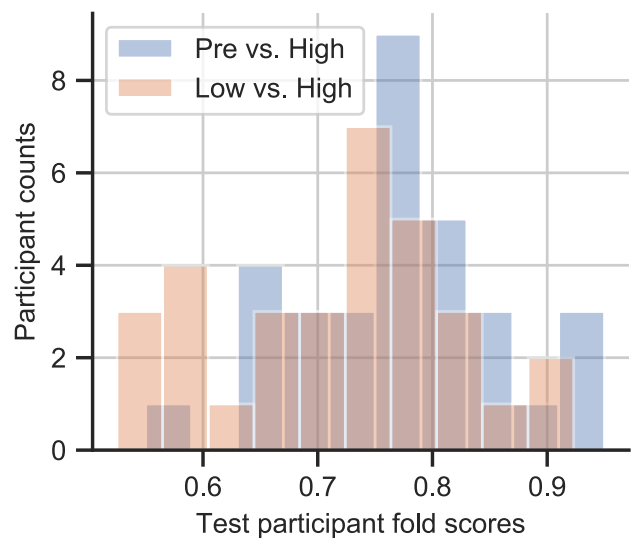


Figure 3. Distributions of the LOSO participant test fold scores for the Pre vs. High and Low vs. High classifier evaluations.

IV. DISCUSSION

The data in this database presents a viable datasource for research of multimodal cognitive load responses. The randomised structure, stratified number of responses across conditions and the appropriate pauses after the task presentation are all improvements over earlier findings in [16]. However, future work may focus on extending the amount of cognitive load levels with additional task complexities or further analysing the existing levels (low complexity arithmetic tasks vs. reading tasks). The dataset is available from the corresponding author on request.

The classifiers built on all the available modalities, and their respective combinations reveal that evaluation scores benefit from classifier input multimodality. In each of the modality cases (especially HRV and speech), future work should base itself around engineering more suitable features for this specific use-case, which should improve the scores presented in the previous section. In the case of speech features, a modality-specific classifier should also be used (like i-vectors) alongside with the handmade features which should also boost their performance. Lower standard deviation of classifier nested LOSO scores, which was obtained by some models that included voice data should also be a design goal for future classifiers.

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Author Index

A		Elqattan, Y. 215	M	
Agudo, A. 209	Al-Hamadi, A. 176, 181	Ershov, E. 355	Maciel, N. 129	Magnier, B. 111
Albadawi, M. 117	Anger, J. 123	F		Marques, E. C. 129
Antal, B. 89	Apap, A. 21	Facciolo, G. 123	Martens, M. 158	Martynow, M. 54
Arif, S. M. U. 282	Attard, C. 360	Forestier, G. 271	Marzejon, M. 54	Masi, A. 152
Attard, L. 152	Avkan, A. 76	G		Mathe, E. 258
B		Galić, I. 105	Mazumdar, P. 228, 282	Medak, D. 163
Baldoni, S. 240	Banić, N. 82, 366	García Guzmán, Y. E. 335	Meeus, L. 158	Melaugh, R. 193
Baracskaï, Z. 329	Bartik, Z. 99	Gatt, T. 264	Meyer, M. 277	Mijić, I. 15
Bartol, K. 64, 253	Battisti, F. 282	Gonçalves Ribeiro, L. M. 288, 295	Millington, T. 306	Milošević, D. 105
Begušić, S. 301	Bendali-Braham, M. 271	Gotchev, A. 288, 295	Montesdeoca Bermudez, L. 312	Moradi, B. 111
Bogacovics, G. 38	Bojanić, D. 64, 253	H		Moreno-Noguer, F. 209
Bokelmann, G. 341	Brajović, M. 318, 324	Hajdu, A. 38, 43, 60, 99	Moustafa, M. N. 215	Muller, P.-A. 271
Brizzi, M. 240	Bruni, V. 347	Handrich, S. 176	Murakawa, M. 27	Mylonas, P. 258
Bruschi, V. 9	Budimir, M. 163	Harangi, B. 38, 43, 60	I	
C		Hashisho, Y. 117	Idoumghar, L. 271	
Cai, H. 129	Carli, M. 228, 240	Heisler, M. 49	Inguanez, F. 360	
Castellani, A. 9	Cecchi, S. 3, 9	Huang, S. 158	Ioana, C. 318	
Chen, K. 352	Coleman, S. 193	J		
Cornell, S. 9	D		Jertec, A. 253	
Da Lio, M. 204	Daković, M. 318, 324, 329	Jurišić Bellotti, M. 141	K	
Debono, C. 152	Delbraccio, M. 123	I		Kapusi, T. P. 43
Devolder, B. 158	Di Castro, M. 152	Karpenko, S. 355	Katona, T. 89	Karpenko, S. 355
Diez Donoso, Y. 64	Dinges, L. 176	Khawaled, S. 234	Komár, K. 54	Katona, T. 89
Dingli, A. 264	Dubé, D. 222	Košević, K. 366, 372	Kostanjčar, Z. 301	Khawaled, S. 234
Dubois, H. 158	Durmush, A. 288	J		Komar, K. 54
E		Kovács, L. 38	Krause, T. 117	Košević, K. 366, 372
El-Shafey, M. H. 215	L		Kupas, D. 38, 60	Kostanjčar, Z. 301
F		Lamichhane, K. 228	O	
G		Lenac, K. 82	Okajima, K. 187	
H		Lerga, J. 329	Orcioni, S. 3	
I		Ljubić, D. 82	Othman, E. 176, 181	
J		Lo, J. 49	P	
K		Lončarić, S. 49, 163, 198, 366, 372	Pal, S. 169	
L		López, J. G. 209	Panda, A. 169	
M		Lukas, von, U. F. 117	Papadakis, A. 258	
N		Lunglmayr, M. 335	Pellerin, D. 246	
O		P		Petković, T. 64, 163, 253
P		Plebe, A. 204	Petrak, S. 253	Petrinović, D. 15
Q		Posilović, L. 163	Piazza, F. 3	Pevec, L. 82
R		Pribanić, T. 64, 253	Pižurica, A. 70, 158	
S		Q		
T		R		
U		S		
V		T		
W		U		
X		V		
Y		W		
Z		X		

Q			
Qian, Y.	352	Stahl, F.	277
Quan, W.	246	Stanković, I.	318, 324
		Stanković, Lj.	318, 324
S		Subašić, M.	105, 163, 366, 372
Saadetoglu, M.	76	Sučić, V.	341
Sakanashi, H.	27	Suominen, O. J.	288, 295
Salvi Mas, J.	64	T	
Šarlija, M.	15	Tafro, A.	93, 135
Šarunić, M. V.	49	Tartaglione, M.	347
Saulig, N.	329	Terenzi, A.	3, 9
Savchik, A.	355	Tiba, A.	99
Saxen, F.	176, 181	Tomán, H.	43, 99
Schembri, M.	32	Torok, P.	60
Schwanecke, U.	277	Tóth, J.	38, 43
Scibile, L.	152	U	
Šego, I.	82	Ueda, J.	187
Seršić, D.	93, 135	Uehara, K.	27
Seychell, D.	21, 32, 264	V	
Siddique, N.	193	Valentino, G.	152
Šikić, M.	147	Vaser, R.	147
Spyrou, E.	258	Vitulano, D.	347
Squires, S.	312		
		W	
		Walbreccq, C.	111
		Walter, S.	181
		Wang, K.	246
		Weber, J.	271
		Werner, P.	176, 181
		Wojtkowski, M.	54
		Y	
		Yan, D.-M.	246
		Yang, J.	129
		Yogarajah, P.	193
		Yu, H.	352
		Z	
		Zadro Matovinović, I.	49
		Zeevi, Y. Y.	234
		Zhang, X.	246
		Zielińska, A.	54



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