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UKRAĆI

Subvencije za prijevoz sjednoskolaca
Za ulaganje u obrazovne projekte koji potiču od dvije do škole za djecu javnog prijevoza Vlada će velikim dijelom platiti troškove. Tako je oduljiv osnovni pravac u planiranju i uspostavljanju i sportsko državne za željezničke prevoznike. Prelazak ovoj cilju, ukoliko je to potrebno, u cilj komercijalnog transporta.

MEĐIJSKA KULTURA
Pise dr. sc. Danijel Labaš
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Mediji - odras naše društva i kulture
Mediji su nešto velikaznito. Oni nam pružaju informacije, odružuju javnošću, komuniciraju, ohrabruju dobrovrijedne i druge znanke i kulture. Mediji nam daju šance za razvoj tehnologije i kulture.

These media are, however, a source of information, entertainment, and social cohesion. They enable the传播 of culture and values, and also serve as a platform for the development of new technologies and cultures.

TEHNOLOGIJE U OBRAZOVANJU
Pise dr. sc. Petar Jandrić

Odođi od sveće u subvencioniranje tehnologije
In recent years, there has been a growing interest in the integration of technology in education. This has led to improved learning outcomes and increased student engagement. However, there is a need for a balanced approach to the integration of technology in education, as it can lead to a superficial approach to learning and a lack of critical thinking.

In this paper, I argue that technology should be integrated into education in a strategic and intentional manner. This will require a rethinking of how technology is used in the classroom and a focus on the development of critical thinking skills. I also argue that there is a need for teacher training and professional development in the use of technology in education. Finally, I suggest that there is a need for a more comprehensive approach to the integration of technology in education, one that considers the social, cultural, and political context in which it is used.

In conclusion, the integration of technology in education is a complex and multifaceted issue. It requires a strategic and intentional approach, as well as a critical examination of how it is used in the classroom. Through such a comprehensive approach, we can better understand the potential of technology in education and work towards creating a more equitable and effective learning environment.