Discourse on inclusion in education

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Inclusion in education is a widely accepted idea and deeply routed in human rights and justice. It is conceived as a social imperative and the indicator of modernity of particular society. Nevertheless, inclusion is a vague concept characterized with domination of extreme perspectives which denies a possibility of special education. So, in this paper the politics and policies of inclusion in education will be discussed, along with pros and contras for inclusion from the concept of child's best interest and in relation with social regulation of child's social position and interpersonal relations.

Keywords: inclusion, education, individual perspective, social regulation

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