

Arhivsko gradivo i suvremene tehnologije u edukaciji

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Predstojnik Katedre za arhivistiku i dokumentalistiku

Odsjek za informacijske i komunikacijske znanosti

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Uvod

- Arhivsko gradivo
 - tradicionalno se koristi u arhivima, za (znanstvena) istraživanja, u dokazne svrhe itd.
 - digitalizira se radi lakše dostupnosti, zaštite izvornika, predstavljanja nacionalne kulturne baštine itd.
 - izvorno nastaje u digitalnome obliku i čuva u digitalnim arhivima
 - koristi se u edukaciji

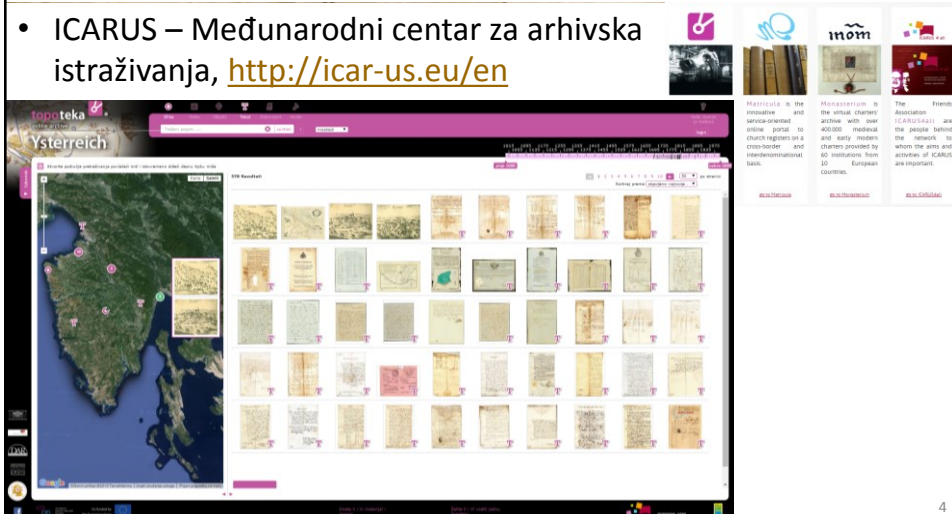
Arhivsko gradivo i suvremene tehnologije

- Suvremene informacijsko-komunikacijske tehnologije olakšavaju istraživanja
 - jednostavnost pristupa gradivu
 - trenutna dostupnost gradiva
 - mogućnost pretraživanja i novih načina analize
 - olakšano dolaženje do novih spoznaja

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Arhivsko gradivo i suvremene tehnologije ...

- ICARUS – Međunarodni centar za arhivska istraživanja, <http://icar-us.eu/en>



The screenshot displays the ICARUS website. On the left, there is a map of Austria with a red location pin. The main area features a grid of 24 thumbnail images of historical documents. To the right of the grid, there are three small informational boxes: 'ICARUS is the innovative and service-oriented online portal to church registers in a cross-border and interdisciplinary basis.', 'Monasterium is the virtual charters archive with over 400,000 medieval and early modern charters provided by 60 institutions from 10 European countries.', and 'The French Association (ICARUS-FR) are the people behind the network in whom the aims and activities of ICARUS are important.' The website has a purple header and footer with various logos.

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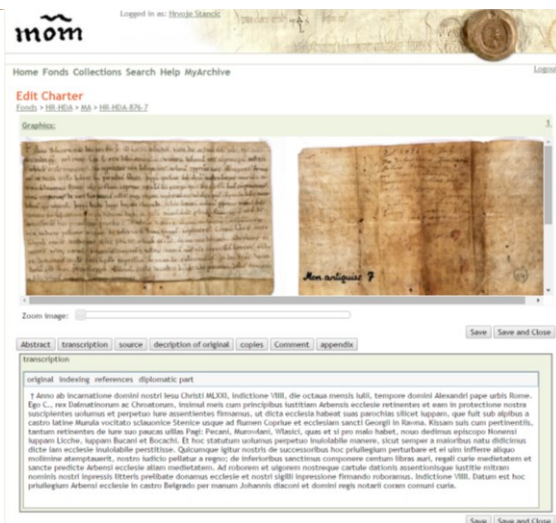
Arhivsko gradivo i suvremene tehnologije ...

- Suvremene informacijsko-komunikacijske tehnologije
 - pojednostavljuju korištenje arhivskoga gradiva u edukaciji
 - omogućuju kvalitetnije obrazovanje i rad na izvorima
 - Monasterium se može koristiti i za rad sa studentima
<http://monasterium.net>

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Arhivsko gradivo i suvremene tehnologije ...

- Zbirka najstarijih hrvatskih povelja (999-1089) HR-HDA-876-7
- Kralj Petar Krešimir određuje i potvrđuje područje Rapske biskupije (8.7.1071., Biograd na Moru)
- Transkripcija

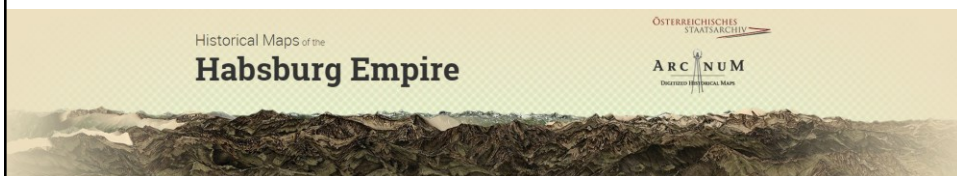


Arhivsko gradivo i suvremene tehnologije ...

- Dodavanje bilješki na sliku



Arhivsko gradivo i suvremene tehnologije ...

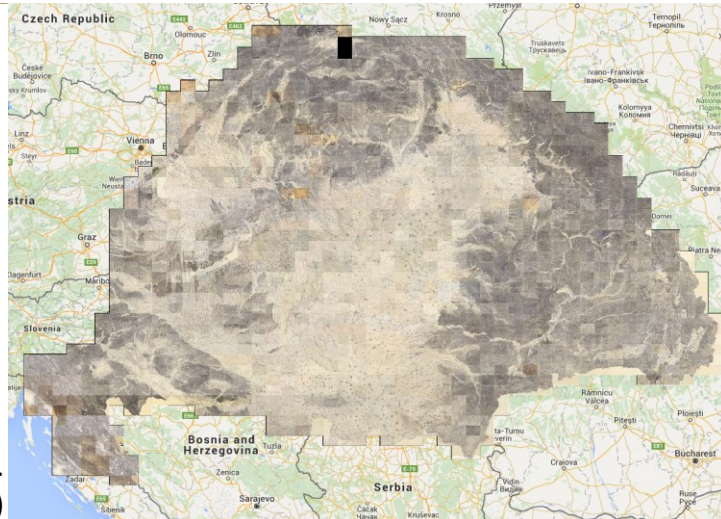


- <http://mapire.eu/>
- Analiza karata Habsburške monarhije
 - izvorne karte mogu se koristiti u kombinaciji sa suvremenim rješenjima

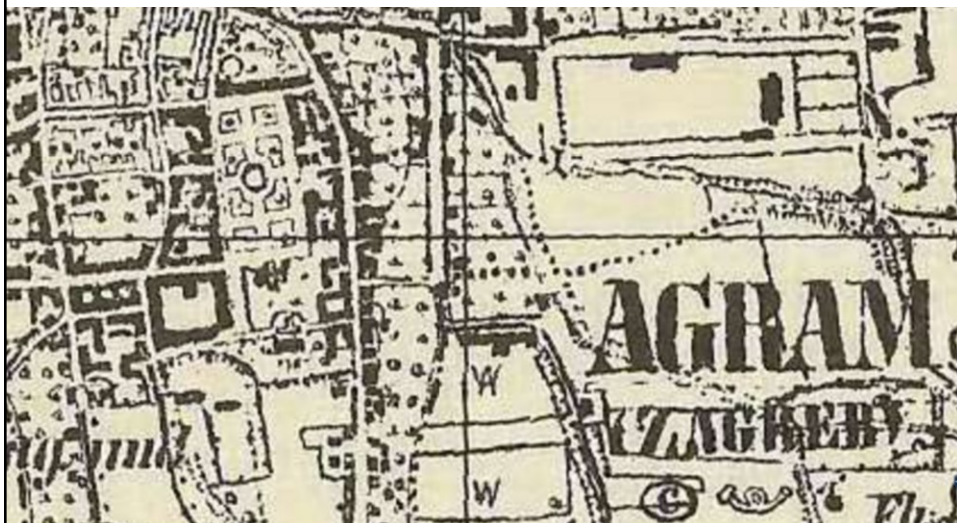
Arhivsko gradivo i suvremene tehnologije ...

- svima poznat, suvremeni medij
- jednostavnost navigacije i korištenja
- preklapanje povijesnih i suvremenih karata

1869.-1887.
(1:25.000)



Arhivsko gradivo i suvremene tehnologije ...



Arhivsko gradivo i suvremene tehnologije ...

Prozirnost: 30%



Arhivsko gradivo i suvremene tehnologije ...

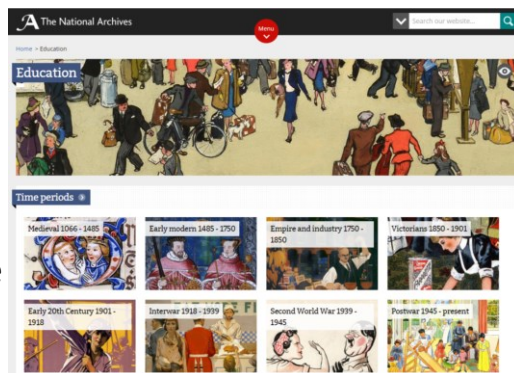
Međusobna usporedba karata uz dodatnu mogućnost određivanja prozirnosti
Hungarian Kingdom (1869-1887) (1:25.000) The Second Military Survey (1806-1869)



Korištenje arhivskoga gradiva u edukaciji – TNA

- The National Archives,
<http://www.nationalarchives.gov.uk/education>

- povezivanje s kurikulumom
- teme koje nudi TNA
- teme za učenike i studente
- pripreme za pojedine nastavne jedinice za profesore



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Korištenje arhivskoga gradiva u edukaciji – TNA



How do historians know what to believe?

This exciting session gives pupils the opportunity to work with a range of primary documents selected around a specific theme. Pupils will gain an understanding of how different types of sources can be used to find out about the past, and how historians can use these sources as evidence.

This session supports schools focusing on a thematic study in British history (beyond 1066).

Connections to the curriculum: History, English (spoken language).

Available as: On site workshop, Videoconference or Virtual classroom. Find out more about the types of session we offer.

Session options

This session is delivered as a:

Workshop
at The National Archives
2 hours

Virtual classroom
in your classroom
1 hour

Videoconference
in your classroom
1 hour

Available: All year

Cost: Free to UK schools

Suitability: Key stage 2

[Request a booking](#)

Korištenje arhivskoga gradiva u edukaciji – TNA

- pripreme za nastavne jedinice koje uključuju digitalizirane izvorne povijesne dokumente

Home > Education > Classrooms resources > Life aboard the Titanic

Life aboard the Titanic



[View full image](#) [View lesson as PDF](#)

Who travelled on the fateful maiden voyage?

[Tasks](#) [Background](#) [Teachers' notes](#) [External links](#)

The Titanic was built at a cost of around £1.5 million, in Belfast, for the White Star shipping line. She was the largest passenger steamer of her day, at over 46,000 tons, and supposedly the most up to date. Special watertight compartments made her 'practically unsinkable', claimed the owners. They also advertised the luxurious First Class accommodation, with large state-rooms, a Parisian café, a swimming pool and restaurant.

Korištenje arhivskoga gradiva u edukaciji – TNA

- izvorni dokument
- transkript u .xls formatu
- pitanja za diskusiju s učenicima ili studentima

Source 1

Extract from the list of passengers drowned: First Class passengers. (BT 100/260)

No. of list is 1000 in all (1000 in all sheets)

MARRIAGES, BIRTHS, DEATHS AND INJURIES

Have occurred on board during the voyage.

First Class Passengers	Children of Passengers of First Class	Second Class Passengers	Third Class Passengers	Passengers on Deck	Passengers in Cabin	Passengers in Stowage	Passengers in Other Places

First Class Passengers	Children of Passengers of First Class	Second Class Passengers	Third Class Passengers	Passengers on Deck	Passengers in Cabin	Passengers in Stowage	Passengers in Other Places

FIRST CLASS PASSENGERS ONLY

Name	Age	Sex	Rank	Marital Status	Occupation	Address	Remarks
Mr. J. P. Morgan	45	M	First Class	Married	Banker	New York	
Mr. A. S. Brown	35	M	First Class	Married	Engineer	Boston	
Mr. C. D. White	25	M	First Class	Single	Student	Cambridge	
Mr. E. F. Green	40	M	First Class	Married	Lawyer	London	
Mr. G. H. Black	30	M	First Class	Married	Teacher	Chicago	
Mr. I. J. Grey	20	M	First Class	Single	Artist	Paris	
Mr. K. L. Hall	50	M	First Class	Married	Merchant	San Francisco	
Mr. M. N. King	38	M	First Class	Married	Doctor	Philadelphia	
Mr. O. P. Lee	28	M	First Class	Single	Writer	Brooklyn	
Mr. Q. R. Scott	42	M	First Class	Married	Banker	San Francisco	
Mr. S. T. Adams	32	M	First Class	Married	Engineer	Boston	
Mr. U. V. Baker	22	M	First Class	Single	Student	Cambridge	
Mr. W. X. Carter	48	M	First Class	Married	Lawyer	London	
Mr. Y. Z. Evans	38	M	First Class	Married	Teacher	Chicago	
Mr. A. B. Foster	28	M	First Class	Single	Artist	Paris	
Mr. C. D. Gibson	52	M	First Class	Married	Merchant	San Francisco	
Mr. E. F. Hart	42	M	First Class	Married	Doctor	Philadelphia	
Mr. G. H. Jones	32	M	First Class	Married	Engineer	Boston	
Mr. I. J. King	22	M	First Class	Single	Student	Cambridge	
Mr. K. L. Lee	48	M	First Class	Married	Lawyer	London	
Mr. M. N. Scott	38	M	First Class	Married	Teacher	Chicago	
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Zaključak

- Hrvatsko arhivističko društvo (HAD) osnovalo je Sekciju za arhivsku pedagogiju
 - arhivski (kao i muzejski) pedagog – poveznica arhiva i edukacijskih ustanova
- Osvremenjivanje kurikuluma – korištenje
 - izvornoga arhivskog gradiva
 - suvremenih tehnologija
 - društvenih mreža i virtualne suradnje
 - istraživačkih metoda i kritičkoga promišljanja
- Formiranje novih korisnika (digitalnih) arhiva

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HVALA NA PAŽNJI!

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