# "Innovative Smart Enterprise - Case study of Croatia"

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#### João Pessoa, October 4th 2016





# Agenda

- 1. Introduction
- 2. Industry 4.0
- 3. Project Innovative Smart Factory INSENT
- 4. Lean Learning Factory
- 5. Conclusion



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#### **GENERAL PROFILE OF SPLIT-DALMATIA COUNTY**

#### **OUR ROLE IN CROATIA**





- Largest Croatian county with surface area of 14,045 km2 (mainland 4,572 km2)
  - Highest number of inhabitants among Croatian counties (464 thousand)
  - Total 55 local self-government units, out of that 16 cities and 39 municipalities
  - Natural diversity (hinterland, coastland, islands) and attractions (Natural Park Biokovo, Cetina River, Zlatni Rat beach, Blue Cave...)
  - Rich cultural heritage: UNESCO (Old Town Split with Diocletian's Palace, Old Town Trogir), archaeological findings (Salona, Pharos, Issa), events (Split Summer Festival, Harmony-Singing Festival Sinjska Alka chivalrous tournament)...
- BDP in 2006 approximately EUR 6.000 per capita (approx. 80% Croatian average)
- Approx. 142 thousand of employees total



# ECONOMY DEVELOPMENT - ACTIVITIES OF COUNTY ECONOMIC DEVELOPMENT DEPARTMENT



 The successfully society does not miss development chances; it undertakes steps in order to they would create it.





#### Split Diocletian's palace 305-2005



# Split is the cultural and economic hub of Central Dalmatia.

#### It grew

out of the Palace of the Roman Emperor Diocletian, built around AD 300 and now a place where ancient times live on along side the urban rhythm of the twentieth century. Its 1700 years of living history is protected by the UNESCO and will always fire the interest of visitors and travellers.



#### **CITY PROFILE**



### **SPLIT – CITY OF KNOWLEDGE**













#### **UNIVERSITY OF SPLIT**

- The largest university in Dalmatia
- 11 faculties
- 3 university centers for studies
- University library
- Approximately one thousand professors and assistants
- Approximately 25 thousand students

# OTHER INSTITUTIONS OF EDUCATION AND KNOWLEDGE

- 28 elementary schools
- 26 high schools
- Mediterranean Institute for Life Sciences

# DEVELOPMENT PROJECTS UNIVERSITY CAMPUS





SURFACE = 20,16 hectares

CONCEPT

Development of university campus with the following facilities:

- New buildings of several faculties
- Scientific center, technology center, and multimedia center
- University library
- Sports hall and sports courts
- Student center, student housing, and hostel
- Administrative and supporting facilities
- INVEST. Approximately 180 million euros





# Organisation

- Department of
  - Power engineering
  - Electronics
  - Mechanical engineering and naval architecture
  - Mechanical technology
  - Mathematics and physics
  - Centre for common courses
- Computing centre
- Library
- Office of the Dean
- 250 employees
  - 170 lecturers and researchers



#### Students:

Bachelor/Master	Vocational studies	
Current number of students		
1700	650	
Enrolled in 2014./2015.		
450	200	
Graduated		
3800	1500	
Master of science	PhD	
75	40	

#### Teaching stuff:

Full professors	26
Associated professors	17
Assistant professors	16
Assistants and lecturers	54
Technical support	18

### Bologna process @ FESB



#### **Electrical Engineering and Information Technology**

Freshmen per year:

200

(40 paying fees)

- Bachelor of
  - ELECTRICAL ENGINEERING AND INFORMATION TECHNOLOGY



- Master of
  - AUTOMATICS AND SYSTEMS
  - ELECTRONICS AND COMPUTING ENGINEERING
  - ELECTRICAL ENGINEERING
  - COMMUNICATION AND INFORMATION TECHNOLOGY

#### Computing

Bachelor of

#### -Freshmen per year:

#### COMPUTING

- First year: general knowledge and basic programming
- Second year: databases, algorithms, OOP, discrete systems …
- Third year: networks, software engineering, distributed systems, business systems ...



#### COMPUTING

- Advanced programming
- Advanced distributed systems
  - e.g. research in GRID
- Advanced architectures
- Multimedia systems …
- Diploma thesis whole semester



#### **Mechanical Engineering**

- Bachelor of
  - MECHANICAL ENGINEERING
    - Freshmen per year:



90

- Master of
  - MECHANICAL ENGINEERING
  - Specialisations in:
    - ENGINEERING DESIGN
    - PRODUCTION ENGINEERING
    - COMPUTER AIDED DESIGN AND ENGINEERING

#### **Naval Architecture**

- Bachelor of
  - NAVAL ARHITECTURE
    - Freshmen per year:



40

Master studies in Zagreb or Rijeka





#### **Industrial Engineering**

Bachelor of

#### INDUSTRIAL ENGINEERING

- Freshmen per year:
- 80 (30 paying fees)



- Master of
  - INDUSTRIAL ENGINEERING

Joint study with Faculty of Economics in Split





#### Research

#### **Our researchers are**

- Leaders of more than 60 scientific/technological/information technology projects sponsored by Ministry of science, education and sports
- Participating in international projects:
  - Croatian-Slovenian cooperation program
  - COST (Electromagnetic Compatibility in Distributed and Complex Systems)
  - CEEPUS
  - TEMPUS
  - CERN (ALICE A Large Ion Collider Experiment, CMS Compact Muon Solenoid)
  - CROATEA (CRoatian Observatory At The Eastern Adriatic)
  - FP6 i FP 7, HORIZON 2020 projects
- *Guest professors and guest scientists* at many universities and labs
  - University of Berkeley, University Stuttgart, Technical University Berlin, Fraunhofer Institut fiir Betriebsfestigkeit, Columbia University, Imperial College of Science, University of Texas, Stanford University, Max Planck Institute, Universite Libre de Bruxelles, King's College London, University of Viena, University of Wales, Emory University Atlanta, Paul Scherrer Institute, Ecole Polytechnique, UNIDU ...

# Ivica Veža: Curriculum vitae

- Professor in fields of Production Management, Production Systems, Plant Layout and Logistic,
- Specialization at Fraunhofer Institutes IPA Stuttgart, IPK Berlin, RTWH Aachen 3 years
- Published 10 books, 30 papers in journal and over 150 articles on domestic and foreign symposiums,
- Worked 3 years in Shipyard Split and development director in Jugoplastika Footwear Split
- Visiting professor: Nagoya University, Japan; Technical University Vienna, Austria; Malta College of Arts, Science and Technology – MCAST, Malta; University of Maribor, Slovenia
- Secretary of Mechanical Engineering and Naval Architecture department of Croatian Academy of Engineering
- Counselor of the president of Split-Dalmatian County for economy
- Member of the European Academy for Industrial Management AIM
- Head of the Technology Platform of Croatia <u>www.manufuture.org</u>
- Head of the Shipbuilding cluster of the Split-Dalmatian County

#### Fraunhofer-Gesellschaft

The leading organisation for applied research in Europe





# **Fraunhofer Profile**

- 7 Alliances:
- Microelectronics
- Production
- Information and Communication Technology
- Materials and Components
- Life Sciences
- Surface Technology and Photonics
- Defense and Security





# **Fraunhofer Product Highlights**



Exhibition guide personalized information and navigation system



#### Cell lab

cells can be carefully sorted and characterized in an electromagnetic field



Transparent ceramics



Tower 24 automatic storage and collection system for on-line purchases



Intelligent functional clothes with integrated electronics, e.g. for bicycle couriers



Fuel cells for mobile electronic devices







### Kyoto

# Tokyo



#### Nagoya

hrzz Hrvatska zaklada za znanost





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Source: Guillory W. A, Harding C, Guillory D: "The FuturePerfect Organization -Driven by Quantum Leadership", 2004

## **Megatrends - overview**





Source: Abele & Reinhart, 2011; Credit Suisse, 2009; Credit Suisse, 2010; Geisberger & Broy, 2012; Z\_punkt & BDI, 2011

### **Technology trends**





#### **New materials and technologies**





#### End of

18th

Century



**Degree of Complexity** 





**Degree of Complexity** 

#### **Industry 4.0 – What is it about?** Definition Industry 4.0

- "Industry 4.0" encompasses the integration of state-of-the-art information- and communication technology (ICT) with conventional physical production and processes, which enables the development of new markets and business models.
- "Industry 4.0" thereby targets the question of how this integration can generate a customer-individual benefit, for which the client is willing to pay.








### **Cyber-Physical Systems**

- "physical and virtual, local and global, horizontally and vertically networked systems, dynamic system boundaries, partial or complete autonomy, active real-time control, cooperation and comprehensive cooperation between human and system"
- "cyber-physical systems", "internet of things", "smart factory" and "industry 4.0" belong together

Source: E. Geisberger, E. and M. Broy, M., agendaCPS – Integrierte Forschungsagenda Cyber-Physical Systems (acatech STUDIE), Springer, 2012.

J. Jasperneite: "Industrie 4.0 - Alter Wein in neuen Schläuchen?", Computer & AUTOMATION, Vol.12, pp.24-28, 2012

### Industry 4.0 and Cyber-Physical (Production-) Systems



Interaction in the Smart Factory and Networking with its Environment

The concept of the smart factory is based on flexible and consistent networking of the data sources on the basis of a services model.

This enables (partly) autonomous and self-organized processes, which lead to increased efficiency and flexibility...

Source: Abschlussbericht des Arbeitskreises Industrie 4.0, Umsetzungsempfehlungen für das Zukunftsprojekt Industrie 4.0, (2012).



# Industry 4.0 - What should we pay attention?

Design aspects of Cyber-Physical Production Systems



Implementation of the design aspects in Cyber-Physical Production Systems



# Industry 4.0 – Robot meets Human

Increasing degree of automation

High level-reasoning (e.g. complex mathematical calculations) requires very little computation



→ Moracev - Paradoxon

Lower level human skills (e.g. walking) are carried out unconsciously by humans while they require enormous computational resources if carried out by robots



The development of co-operating, socio-technological systems results in an increasing degree of automation and is one of the main enablers of Industry 4.0



Source: www.fashini.net; Daimler - Dr. Stefan Kienzle

## Industry 4.0 – Linking the World

...happens already

# Die Welt hat sich geändert seit Sie hier sind.

Patente angemeldet

Marken eingereicht

E-Mails versendet

5,0M

weltweit \*1

weltweit \*2

weltweit \*3

# 113,8T 6,0T 6,1T

**Google-Suchen** 

weltweit \*4

Online-Umsatz in € in Deutschland \*5

weltweit \*6

Tweets veröffentlicht

# Industry 4.0 – What are the Economic Potentials?

1,7% additional growth caused by Industry 4.0 - Germany



- The average growth of 1,7% per year and Industry is created through innovative Products, new Services & Business Models as well as more efficient operational Processes.
- The study investigated the potentials of 14 per cent of Germany's Gross Domestic Product (GDP)
  - Overall-effect are far reaching
  - Not all effects of interactional and systematic interconnections of different applications are assessable at the present

The application of Industry 4.0 regards to the whole value creation chain:

Distribution/Sales



Product development





Initiatives around the world are accelerating the 4th industrial revolution





Source: World Manufacturing Forum, Barcelona 2016

#### Overview of Digital Manufacturing Initiatives across Europe



# Industry 4.0 – Linking the World

...happens already





#### **Industry 4.0** Internet of Everything (IoE)

• Linking Things, Processes, Data, Services and People on the Internet





#### **Industry 4.0** Internet of Everything (IoE)

#### Internet of Things (IoT)

- Linking objects and computer on the Internet
- Objects as for example machines, robots, sensors, control units, etc.
- In 2008 the Internet connected things exceeded the number of people living on earth
- 2015 25 billion Things & 2020 50 billion Things are connected to the Internet

#### The linking of objects on the Internet is basis for Industry 4.0

- Internet of Services (IoS)
  - IoS goes hand in hand with the concept "Cloud Computing"
  - Whole software applications as for example programming environment, database, administration tools, servers, memory capacity, computing power, etc.
  - Dynamic coupling and smooth integration of software applications
  - Indirect use of software applications on a platform service offered from a service supplier

#### Service is available on platforms $\rightarrow$ Similar tradable like a product

- Internet of People (IoP)
  - People will be connected in a more relevant and valuable way with each other
  - Person-to-Person communication via social media (Facebook, Twitter, etc.)
  - People define, program and monitor processes
  - We will still have the decision making authority
  - IoP also includes "Smart Wearables": Smart Clothes, Smart Watches, Smart Glasses, etc.

#### People have a central role in the "Internet of Everything"







Source: http://www.theregister.co.uk, http://www.davranetworks.com, http://www.elinext.com



# **Principles and Concepts**





Internet of Everything using the example Microsoft HoloLens

- Microsoft HoloLens
  - Augmented-Reality-Glasses → Mixing reality and fiction
  - Allows the user to display interactive 3D-Projections as holograms in the direct environment







#### Internet of Everything using the example Microsoft HoloLens

- Internet of Things
  - Glasses are connected directly with the Internet
  - The glasses can also be connected with other devices and communicate with them

#### Internet of Services

- Software as a Service → Providing software-applications from various suppliers
  - Apps for private use (weather, games, tutorials, TV, etc.)
  - Software uses for professional use (CAD, meetings, assembly-instructions, etc.)
- Infrastructure as a Service  $\rightarrow$  providing of for example storage space
- Interaction and dynamic-coupling of the various software-applications

#### Internet of People

- Person-to-Person communication (Social Media, Skype, etc.)
- Person-to-Machine communication
- Smart Wearables (combine the HoloLens with for example a Smart Watch)











Source https://www.microsoft.com/microsoft-hololens/en-us

#### Results and potentials through the "Internet of Everything"

- The "Internet of Everything" will create an economic potential of **12,6 Trillion Euro** from 2013 to 2023
  - 2,2 Trillion Euro Better use of existing infrastructure
  - 2,2 Trillion Euro Employee-productiveness and -effectiveness
  - 2,4 Trillion Euro Improved value chain and logistics while avoiding additional waste
  - **3,2 Trillion Euro** Improved customer loyalty
  - 2,6 Trillion Euro Shorter times up to the product maturity

#### • Driver for new Business Models

- Business Model Innovations caused by new Information Technologies
- Business Models become digital → "Who does not digitalize now, leaves the added value to others"

#### • Driver for new Service Models

- E.g.: Internet of Services, B2B-Web-Shop, better communication with customers, After-Sales-Services
- ightarrow rising customer satisfaction ightarrow higher turnovers
- Driver for the Consumer Area
  - E.g.: Smart Wearables, Smart Sales, Smart Pricing, Smart Homes

Industry 4.0 takes place in all areas of our lives - not only in factories It is driver for new Business Models and it shows new added value potentials.

Source http://www.cisco.com/web/about/ac79/docs/innov/IoE\_Economy.pdf, www.accenture.com

## Industry 4.0 | Along the entire value chain





### **Industry 4.0 – Smart Farming**

Automated harvest-process



#### Benefits/Advantages:

- Shortening of the harvester-unloading times (approx. one full harvester every 10min.)
- Unloading tractor drives to the harvester only when required (reduction of the equipment needs)
- Optimal harvest strategy (based on weather, filling-level of the other vehicles, etc.)



Source: www.ikt.nrw.de Video source: http://www.autonomik.de/de/marion.php

Deutsche **E** 

INDUSTRIETECHNIK GMBH



### **Industry 4.0 – Smart Farming**

Automated harvest-process





Source: www.ikt.nrw.de Video source: http://www.autonomik.de/de/marion.php



#### Industry 4.0 – Smart Car Production

#### The future of automotive engineering



Overview:	Description:
	<ul> <li>Traditional car production involving hundreds of identical vehicles lined up in a row now longer exists</li> </ul>
	The options available to customers are now so vast that each car becomes a unique and individual object
	■ Digitalisation of all elements of production is essential for a new area in industrialization (everything is given a virtual likeness in the system world) → The result is an "Internet of Things"
	■ 3D-Printer in tool making: Pressing tools are no longer shaped in a laborious manner → Instead these tools can be made from steel granulate in a 3D-Printer
	Human-Robot cooperation: Employees and robots will work increasingly hand in hand → Robots take over monotonous and incriminating activities
	<ul> <li>Big Data Monitor: Enables the rapid virtual processing of data from the suppliers</li> </ul>

#### Benefits/Advantages:

- 3D-Printers open the door on completely new possibilities for design with a level of precision unknown until today
- Human-Robot cooperation contributes to more ergonomic working places in the production
- Big Data Monitor shows potential bottlenecks, greatest need for action and visualises this information in real time
- Efficient and cost-effective production as well as brand new opportunities for employees





#### Industry 4.0 – Smart Car Production

The future of automotive engineering







Source: https://www.youtube.com/watch?v=zPqHRGA5kx8/



#### Industry 4.0 – Smart Delivery

Package-delivery using civil drones



Overview:	Description:
	Carrying out the project "PrimeAir", amazon is testing the package-delivery by small, autonomous drones
	First project-goal: to deliver packages with a weight up to 2,3kg within a 16km radius – in a delivery-time of less than 30min
	The weight of 2,3kg is sufficient as 86% of all the goods delivered by amazon weights less
	The allowance for testing the drones within the civil air space in the US has been given in March 2015
	The German DHL is also testing drone- deliveries using the so called "PackageCopter"

#### Benefits/Advantages:

- Environmentally-friendly and noise-reduced delivery of packages
- Delivery to remote areas such as mountains and fast emergency-deliveries (e.g. medicine)
- Inclusion of the customer into the company-activities as customer triggers automatic delivery-process



Source video: https://www.youtube.com/watch?v=dyT9FgSf1XI Source: http://www.amazon.de/



### **Industry 4.0 – Smart Bicycle**

# ThingWorx PTC®

The networked bike



#### Benefits/Advantages:

- Real-time-representation of all information for the driver
- Adjusting the bicycle-configuration according to the manufacturer's feedback (e.g. ideal saddle height depending on the ground)
- Use of the data for the manufacturer (optimization of the bicycles)
- Improved customer loyalty (After-Sales-Services)



#### **Industry 4.0 – Smart Bicycle**

# ThingWorx PTC<sup>®</sup>

The networked bike





Source: http://de.ptc.com, https://www.youtube.com/watch?v=DRrX-nNnTKw



# Industry 4.0 – Smart Car

#### Piloted driving





#### **Benefits/Advantages:**

- Audi A7 550 mile piloted drive: from Silicon Valley to Las Vegas
- Hand over responsibility, together with the stress of everyday traffic, to a system that works perfectly
- System never gets tired, never gets distracted or bored and always makes exactly the right decision
- Enhances safety in road traffic and solves infrastructural transport problems
- Interlinked vehicles provide for fluent traffic → avoidance of traffic jam and less environmental impact



# Industry 4.0 – Smart Car

#### Piloted driving



Audi Vorsprung durch Technik





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#### Industry 4.0: Case study 'Croatian industry'

- 'Roland-Berger' consultants calculated 1.6 as 'Industry 4.0 Readiness index' for Croatian industry (index scale is from 1 to 5).
- It placed Croatia into group of 'Industry 4.0 hesitators'.
- However, Croatia has a huge share of manufacturing in GDP: index
  3.2 (index scale is from 1 to 5).
- Therefore, industry should be important to Croatia!





## **Project INSENT** Main aim

- The main objective of this project is to develop Croatian model of Innovative Smart Enterprise (HR-ISE model).
- The aim is to perform model's regional fit, i.e. to harmonize Innovative Smart Enterprise model with specific regional way of thinking, manufacturing and organizational tradition, specific education, and especially to help Croatian enterprises to bridge the gap between their competencies and EU enterprises' competencies and capabilities.

http://insent.fesb.hr



### **Project INSENT** Main aim







- The main objective of this project is to develop
   Croatian model of Innovative Smart Enterprise (HR-ISE model)
- The aim is to **perform model's regional fit**, i.e. to harmonize it with specific regional way of thinking, manufacturing and organizational tradition, and specific education
- To achieve this, **three questions must be answered** through three objectives



### **Objective 1**

- Objective is to answer the question: "Where are we?"
- It is important to perform profound research to describe current state of Croatian manufacturing enterprise
- It will be done by questionnaires and interviews with CEOs and/or technical directors of manufacturing enterprises in Croatia



### **Objective 2**

- Objective is to answer the question: "Where we want to be?"
- A synthesis of analysis of Croatian manufacturing enterprises will be done through development of Croatian model of Innovative Smart Enterprise (HR-ISE model)
- A special efforts will be made to bridge the cultural and mentality gaps between State-of-the-art models and current Croatian model



## **Objective 3**

- Objective is to answer the question: "How can we get there?"
- A special learning environment will be established in one Laboratory as a Learning Factory
- Laboratory will be organized to simulate factory based on HR-ISE model
- It will be a place in which transfer of developed HR-ISE model to the economy subjects will be achieved



Objectives will be realized through **4 Work Packages** in the period of 4 years:

- WP 1: Analysis of current state of Croatian manufacturing enterprise
- WP 2: Development of Croatian model of Innovative Smart Enterprise – HR-ISE model
- WP 3: Experimental testing of HR-ISE model through Learning Factory
- WP 4: Project dissemination



### Methodology for obtaining maturity level of Croatian industrial enterprises



#### Where are we?



**COMPANY SIZE** 



- Micro companies (5-9 employees)
- Small companies (10-49 employes)
- Medium companies (50-249 employees)
- Large companies (more than 250 employees)


### Set of nine questions for factories

- 1. Product development,
- 2. Technology,
- 3. Work orders management in your production system,
- 4. Monitoring of production traceability,
- 5. Materials inventory management,
- 6. Finished products stocks management,
- 7. Quality Assurance,
- 8. Product Lifecycle Management,
- 9. Application of Toyota Production System TPS and Green and Lean Production GALP concept.



#### The example of scoring model for one question





#### **Results:** Average level of Industrial maturity





# Positioning enterprises according to their industrial maturity





#### **Range of Industrial Maturity Index in Croatia**

### To Industrial maturity index 3,4





# From Industrial maturity index 1,7

#### Industry 4.0: Case study 'Croatian industry'

- According to 'McKinsey' consultants, the highest technology jump was from 2<sup>nd</sup> industrial generation to 3<sup>rd</sup>.
- Since 3<sup>rd</sup> industrial generation represents automated production lines, robots and CNC machines, it is clear why most of the enterprises in Croatia haven't made that jump.
- The question is: Is it possible to jump from 2<sup>nd</sup> industrial generation to 4<sup>th</sup>? To jump over one whole industrial generation?



# Evaluation results of techniques, organization and personnel



intelligent components, automation

\*\* Functional vs. process, project, fractals, profit centers

\*\*\* A holistic, interdisciplinary approach, teamwork

#### **Evaluation results of techniques, organization and** personnel



intelligent components, automation

fractals, profit centers

approach, teamwork

### **Analysis of personnel**

**1.** The age structure (dominated by older workers with extensive experience and knowledge with an average 50 to 60 years).

#### 2. Level of the qualification

- From 5-10% of workers employed in the company has university degree, master's degree or a doctorate (in companies with more than 100 employees). A large percentage of companies have no research and development department.
- Enterprises also complain about the lack of specific knowledge and competencies at all levels: industrial practice finished students, knowledge of a foreign language, computer application in product development and manufacturing, numerical control machine tools, basic knowledge in the field of mechanical engineering, naval architecture and mechatronics etc.
- Only the rare enterprises give scholarships to students during high school and university.



#### **Analysis of personnel**

- **3. Motivation.** Enterprises often do not offer any type of motivation to its employees. Some companies believe that is sufficient motivation and wages alone, which is regular. In practice, the most common form of employee motivation is financial incentives to reward.
- 4. Innovation. Enterprises generally do not have developed system of monitoring employee innovation. Exceptions are those companies that have a service that tracks innovation and suggestions for improvements by employees and such proposals rewards and recognized. They are mostly companies that largely cooperating with foreign companies and a high proportion of their production is exported.
- 5. Life-Long Learning. Other important factors include the following areas: foreign language skills, knowledge of legislation, management skills, knowledge of ISO norms and standards of quality assurance products, computer aided design and manufacturing, design, knowledge of specific computer programs and tools, knowledge of new technologies, handling equipment and machinery, etc. There are rare enterprises whose employees spend more than 5 days per year on training. Also 95% of the enterprises has been solved retraining of employees.

#### "Where we want to be?"

A synthesis of analysis of Croatian manufacturing enterprises will be done through development of Croatian model of Innovative Smart Enterprise (HR-ISE model).

HR-ISE model will be based not just on State-of-the-art theoretical models but also on State-of-the-art practical models like Lean Management philosophy from Toyota Production System.

A special efforts will be made to bridge the cultural and mentality gaps between State-of-the-art models and current Croatian model.



#### "How can we get there?"

A special learning environment will be established in one Laboratory. It will be a Learning Factory, i.e. simulation of a real factory through specialized equipment (virtual reality gadgets, specialized assembly tables, real products, automatic assembly station, etc.).

Laboratory will be organized to simulate factory based on HR-ISE model. Hence, Laboratory will be learning environment not just for students but for engineers from manufacturing enterprises. It will be a place in which transfer of developed HR-ISE model to the economy subjects will be achieved.

All supporting material and equipment for education will be provided.



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#### **Learning Factories world-wide**



#### Vision and Mission of Lean Learning Factory at FESB

- Vision of Lean Learning Factory at FESB is to be a place where University, Industry and Government meet each other share needs and expectations, and work on collaborative projects.
- Mission of Lean Learning Factory at FESB is to help bring the real-world into the classroom by providing practical experience for engineering students, to help transfer latest scientific research to industry through collaborative projects and LLL, and to help government identify needs of industrial enterprises.
- "Living lab" will be based on Learning Factory concept, and aims will be achieved through projects: NIL (DAAD project) and INSENT (CSF project).

### Learning Factory as a missing link in Triple helix model



#### Lean Learning Factory @ FESB

- Learning Factory concept represents educational laboratory with realistic industry environment, so it must look like a real factory.
- Laboratory C417 at FESB, University of Split has transformed into 'Lean Learning Factory' through different research projects (EU-TEMPUS MAS-PLM, DAAD NIL, EU-LDV LOPEC, HRZZ INSENT).
- Two assembly lines with eight work-stations for two real industrial products are dominating in the laboratory layout.



#### **Typology of 'Lean Learning Factory @ FESB'**



hrzz
Hrvatska zaklada za znanost

Characteristic	Features									
Operating organization	industry		consulting u		unive	niversity		technical college		professional school
Type of use	education / training				research			further industrial use		
Industrial target groups	operational staff				engineer			manager		
Academic target groups	students					research stuff / post graduated				
Other target groups	lean experts / lean specialist						other consultants			
Selected industries	machine building	a	automotive of industry			nical electr ustry indus		electrical ndustry		insurance, banks, etc.
Product	real products imaginary (didactic) product									
Production process	machining	achining assembly le			gistic	IT		indirect		production
Madula content	process d			liagnosis		system design		quality control		
Module content	quality	materia			flow	tec opti	hnolo imizati	gy ion	lean transfer	
Integrated departments	production	distri	stribution purchasing		ideas mgmt. des dev			gn / Iop.	prod. plan. and control	
Integrated teaching	presentation	de	demonstration		tuto	tutorial		web-based training		simulation game
methods	discussion		case study		role	play	experimental game		al	
Learning factory size	< 300 sqn	n	300 - 200		) sqm 2000 –		10000 sqm		>	10000 sqm
Number of course participants	< 5		5 – 10		10 – 20		20 – 30			> 30
Duration of module	< 2 h		2 – 5 h		5 – 10 h		10 – 20 h			> 20 h

### The content of Laboratory for Learning factory at FESB



#### **Process Improvement**

- 'Lean Learning Factory @ FESB' offers support, training and projects for process improvement, based on simulation and optimization of production system, Lean management tools, etc.
- It offers set of methods and tools from Lean management, simulation software, software for modelling and optimization of production systems, and didactic games.











#### **Rapid Prototyping**

- 'Lean Learning Factory @ FESB' offers support in research and development of a new product, emphasizing rapid prototyping.
- It is equipped with all necessary software and hardware: 3D scanner, 3D printer, CAD/CAM software, PLM software, simulation software,, software for modelling and optimization of production systems, etc.











#### **Activities in Lean Learning Factory at FESB**

- 1. Education
- 2. Implementation of Lean and Green concept in economy
- 3. Scientific research activities



#### Education

- Undergraduate lectures: study of work and time, organization of production systems
- Bachelor thesis
- Graduate lectures: manufacturing technologies planning and optimization, plant layout
- Master thesis
- Postgraduate study lectures: Modeling and simulation, CIM, Logistics optimization
- Doctoral thesis
- Professional study lectures: production planning and control
- Professional study thesis



#### **Lifelong Learning**

- 'Lean Learning Factory @ FESB' offers lifelong learning to people from industry, in area of operations management, Lean management, project management, Six Sigma, etc.
- It also offers a project of development and establishment of Learning Factory concept on site of an industrial enterprise (so called Industrial Learning Factory).











### Implementing and improving didactic games for learning purpose





#### **Development of assembly line model – real product:** gear boxes





### **Development of assembly process diagrams-study of time and work**





### Involving students for assembly line workload balancing





#### EU Leonardo da Vinci project LOPEC

- Lean management is a 'homework' that must be made before implementing Industry 4.0.
- At 'Lean Learning Factory @ FESB' we also see Lean management as a prerequisite for any significant improvement.
- 'Lean Learning Factory @ FESB' was a part of EU Leonardo da Vinci project LOPEC, which had Lean as its topic.

Logistics Personal Excellence by continuous Self-Assessment

LOPEC

- Hochschule Reutlingen, ESB Business School <u>http://www.esb-business-school.de/</u>
- Universität Dortmund, Sozialforschungsstelle sfs <u>http://www.sfs-dortmund.de/v2/index.php</u>
- Fraunhofer Austria Research GmbH, Wien <u>http://www.fraunhofer.at</u>
- University of Split, FESB <u>http://www.fesb.unist.hr/</u>
- Eurofortis SA
   www.eurofortis.lv

IBK - Management Solutions GmbH, Wiesbaden <a href="http://www.ibk.eu/de/">http://www.ibk.eu/de/</a>



tu technische universität











#### **NIL Network innovative Learning Factories**

http://www.esb-business-school.de/en/forschung/forschungsprojekte/nil-network-innovative-learning-factories.html



Netzwerk Innovativer Lernfabriken





Implementation of Lean and Green concept in economy

# Scheme of team for implementation of Lean and Green concept





# Three steps of education of employees for successful implementation of Lean concept

Step 1:	Step 2:	Step 3:
Basics of Lean	Elements of Lean	Lean thinking
<ul> <li>Toyota Production System</li> <li>Lean principles</li> <li>Standardization of work</li> <li>7+1 types of waste</li> <li>Quality techniques</li> <li>Didactic games (car production, beer game etc.)</li> </ul>	<ul> <li>Just-in-Time</li> <li>Heijunka (line balancing)</li> <li>Push-Pull production</li> <li>One piece flow</li> <li>Quick change-over (SMED)</li> <li>Tact time</li> <li>Supermarket</li> <li>Kanban</li> <li>Kaizen</li> <li>Value Stream Mapping</li> </ul>	<ul> <li>Leadership for lean</li> <li>Lean in other areas (administration, hospital, education, government etc.)</li> <li>Kata for improvement</li> <li>Visual management (Obeya)</li> </ul>

#### Reference

- Siemens Končar Power Transformers, Ltd., Zagreb
- Feromont Novi, Donji Kraljevac
- FEAL, Široki Brijeg, BiH
- Jadranska banka, Šibenik,
- Clinical Hospital Centre, Zagreb
- County roads, Zagreb
- Potomac, Zagreb
- Standard, Prnjavor, BiH
- Dalekovod, Velika Gorica
- Water supply and drainage, Zagreb
- Shipyard Brodotrogir, Trogir
- otp Bank, Zadar









Sveučilište u Splitu Fakultet elektrotehnike, strojarstva i brodogradnje

#### Končar Power Transformers, Ltd.

### Value Stream Mapping Workshop REPORT



Zagreb, May 2011

### **KPT – Value Stream Mapping**

#### **OBJECTIVES**

- Education on VSM, Process Mapping and LEAN Management
- Skills adopting in process and VSM mapping
- Implementation of acquired knowledge on real example(KPT -CHEVIRE 100 MVA)
- Team approach to process improvement
- LEAN Improvements Team

RESULTS

- VSM Current State
- Spaghetti diagram
- Functional Process Map
- Identified opportunities for improvements
- Defined metrics
- Plan for future activities

REPORT

#### **KPT – VMS Workshop**


## **KPT – VSM Workshop**



## **KPT – VSM Current State**



## **KPT – VSM Current Analysis**

#### **Improvements possibilities**

- Space shortage for cut metal sheets
- Too often schedule change what affects efficiency of cutting
- Waiting of active parts assembly
- Production process efficiency 30,7 %
- Preparation of Isolation finished 2 months before
- Defect isolation parts rework
- Unsorted isolation material
- 3 4 days of inventory in assembly area

### **Metrics**

- Production Cycle Time [Days]
- Processing Time [h, days]
- Overtime Per Employee [h]
- Utilization of Resources [%]
- Work In Process
- Rework Rate [%]

### **KPT – VSM – KAIZEN Blitz**



## **KPT – Spaghetti diagram**

KONCAR POWER TRANSFORMERS - TOKOVI MATERIJALA



## **KPT – Spaghetti diagram**

#### Analysis

- Reverse material flow
- Unequal material flow in some departments (specially in assembly department)
- Additional transport is needed what causes waiting and disturbance of production process

#### **Metrics**

- Transportation routes lenght [m]
- Availability and interdependence of gantry cranes [%]
- Buffer space [m<sup>2</sup>]

## **Current Process Map**

Vremenski tok proizvoda – CHEVIRE 100 MVA



## **Potential improvements**

#### VSM

- Process planning (i.e. Cutting department)
- Work procedures and reporting about defects and disturbances
- Constrained inventory space for parts processed on GEORG)
- Reverse material flow after core bandaging
- Packing of isolation material for wiring department and rework of isolations
- Waiting for assembling active parts
- Assembly line balancing

### **Process Mapping**

- Multiplied data input in the system
- Not enough defined demands at the beginning
- Correct and timeliness data input in SAP
- Standardization of Plates marking process
- Managing of direct improvement proposal
- Improvement of design process
- Business process optimization
- Departments communication

## **ImprovementsTeam**



## VSM champion – Predrag Belužić



n od 2. – 20.

paketa

4

31h 33 min

## **PM champion – Ivica Roketinec**

Chevire 100 – Aktivnosti u izradi elaborata dodatnog toplinskog proračuna					
Red. broj	Aktivnost	Vrijeme	Mjesto realizacije		
1	Zahtjev za dodatnim proračunom	-	Кирас		
2	Proučavanje zahtjeva i prosljeđivanje Odjelu Tehnike	4h	Prodaja		
3	Primitak zahtjeva	-	Tehnika		
4	Čekanje	5d	Tehnika		
5	Analiza zahtjeva	8h	Tehnika		
6	Konzultacije s Odjelom Razvoja	2h	Razvoj		
7	Izrada usporednog proračuna (Turska 125 – Cheviré 100)	8h	Tehnika		





VAT	NVAT	WT	Eff-Cycle
15.875	2.75	147	10.6%

## **Possible savings calculation**



## **Possible savings calculation**

Improvements

# Produced transformers



Current	Future	Future
state	state	state
	(MIN)	(MAX)

## **Future Activities**



## **Learning Factory - Layout**



Explanation :

- 1. Server with 8 PC and Siemens PLM
- 2. 3D scanner and 3D printer
- 3. Assembly line of karet
- 4. Classroom with lean tools and simulations
- 5. Assembly line of gearbox



## **3D model of laboratories in VisTable**









## Planed reconfigurable assembly line in Learning Factory



# The development of new products, specific to the City of Split

Karet - vehicle without drive, braking and safety elements; generations favorite street toy on downhill of Split.



Version of the original karet

#### Improved karet by the FESB





## Integrating Smart Factory elements into Learning Factory

Windows tablets will be installed on 4 work-stations.

At the moment, Kaizen web application has been developed.







## Integrating Smart Factory elements into Learning Factory

Lucas-Nuelle RFID system with 2 antennas will be installed.

Additionally, customized solutions for assembly line and manipulator (based on PLC unit and Arduino micro-controllers) will be developed.





## Agenda

- 1. Introduction
- 2. Industry 4.0
- 3. Project Innovative Smart Factory INSENT
- 4. Lean Learning Factory
- 5. Conclusion



# **Closing the economic cycle: Creating new jobs through the transfer of technologies**



S. Bonaccio, Head of ETH transfer, ETH Zurich, 2008



## Transfer of knowledge and know-how



S. Bonaccio, Head of ETH transfer, ETH Zurich, 2008



## We cordially invite you for a fruitful cooperation!



### → Consolidate efforts, "flagship" function

S. Bonaccio, Head of ETH transfer, ETH Zurich, 2008



## Move toward Industry 3.0 or Industry 4.0 ???



#### Replacement of equipment

Percent of installed base



100 Replacement of

complete loom necessary

#### ~ 10 - 20

Little replacement, as tooling equipment could be kept, only conveyor belt needed

#### ~ 80 - 90

High level of replacement as tooling equipment was replaced by machines

#### ~ 40 - 50

Existing machines are connected, only partial replacement of equipment

## **INSENT findings**

Most of the Croatian manufacturing enterprises have less than 100 employees and they are producing single products or small lots for other enterprises (suppliers!).

They have less interest in Industry 4.0!





# **INSENT Hypothesis for Croatia:** There are Industry 4.0 Providers and Industry 4.0 Users





ndustry 4.0 Provider



XS, S, M En	terprise size	M, L	
Single item / Small lots Pro	duction type	Serial / Large lots	
			er
3.0 Industri	ial maturity level	4.0	) Us
			4.(
			try
Product Integra	ation of 14.0 into	Process	qus
			Ц
Personalized product in	ction networks ntegration	ufacturing-as-a-Service	
Developers I4.0 softwa	are and IT interfaces	End-users	











# Industry 4.0 Providers vs Industry 4.0 Users manufacturing industry

Enterprises of 3<sup>rd</sup> industrial generation producing products for 4<sup>th</sup> industrial generation enterprises.





## Different approaches for different enterprise size?





## Conditio sine qua non

• **Defining the strategy of the Republic of Croatia,** one of the priorities is research and development and lifelong learning → from the current allocation of approximately 0.7% of GDP per min. 3% of GDP, with the trend of further growth

 Defining of Croatian production platform according to the Strategic Research Agenda for Europe

 $\rightarrow$  new tehnologies  $\rightarrow$  new studies of new technologies (not for pushing the students to the Bureau of employment)

- Positioning of quality people on the functions relevant to the implementation of the strategy, rather than according to political party eligibility
- Change management → positioning people, instead of profit, in the center of the system
- The awareness that only industrial development and industrialization can drive us out of the crisis → Push out the importers lobby!



## If everything is under control you are just not driving fast enough.

Stirling Moss (Rennfahrer, geb. 1929)





Croatian Science Foundation Innovative Smart Enterprise INSENT (1353)



# Thank you for your attention

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#### http://insent.fesb.hr



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