JCEA annual International editorial board meeting 2016, Zagreb, Croatia, 15 Sept 2016

Scholarly publishing and open science

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About me

- MSc Physics, MSc LIS, PhD LIS
- library director at Ruđer Bošković Institute till 2009
- from 2009 Department of information sciences, University of Zadar and RBI
- Croatian Scientific Information System SZI (1994)
- Centre for online databases <u>http://onlinebaze.irb.hr</u> (1995)
- Croatian Scientific Bibliography CROSBI <u>http://bib.irb.hr</u> (1997)
- Who's Who in Science in Croatia <u>http://tkojetko.irb.hr</u> (2001)
- Repository of the Croatian OA journals HRČAK <u>http://hrcak.srce.hr</u> (2006)
- Croatian Scientific Portal <u>http://www.znanstvenici.hr</u> (2006)
- Repository of scientific equipment ŠESTAR <u>http://sestar.irb.hr</u> (2007)
- National infrastructure for the institutional repositories DABAR (2014) <u>http://dabar.srce.hr</u>

 National Point of Reference (NPR) for Croatia for the area of Open Access to and preservation of scientific information (European Commission)
 NOAD for Croatia in OpenAIRE project

research interests: scholarly communication and publishing, open science (open access), bibliometrics, data mining and text analysis, information systems

The 7 biggest problems facing science, according to 270 scientists

- Academia has a huge money problem
- Too many studies are poorly designed
- Replicating results is crucial and rare
- Peer review is broken
- Too much science is locked behind paywalls
- Science is poorly communicated
- Life as a young academic is incredibly stressful

http://www.vox.com/2016/7/14/12016710/science-challeges-research-funding-peer-review-process



E IS NOT VISIBLE

RESEARCH CYCI

Scholarly publishing today

- huge numbers (almost 2 mil journal articles per year)
- paper-centric nature of most journals
- large volume of data and complex research processes cannot be squeezed in 5-10 pages of paper
- specificities of disciplines are equalized (e.g. authorship)
- publish or perish and ethical issues (authorship, plagiarism, fabrication, misconduct, conflict of interest...)
- no version control (what to cite?)
- open access and business models (APC) problems ("predatory" journals and publishers – where are the boundaries?)

Academia has a huge money problem?

over 1.900 billion (2016 Global R&D Funding Forecast)
2 million papers/year

25,2 billion STM revenues (The STM Report 2015)

- allthough there are over 2,000 publishers, as of 2013, five for-profit companies (Elsevier, Springer, Wiley-Blackwell, Taylor & Francis, and Sage) accounted for 50% of articles published
- publishing fees for OA 1.000 EUR (to 5.000 EUR) per paper

- scientific research is funded by government grants (publicly funded)
- most of research results/paper is given to the for-profit publishers who take the copyright from authors/researchers
- papers never cited
 - "Only" 12% of medicine articles are not cited, compared to about 82% (!) for the humanities. It's 27% for natural sciences and 32% for social sciences (<u>cite</u>)
- half of the published papers never read (except author/reviewer/editor)
- 50%-80% NOT REPRODUCIBLE!
- only small percentage of published papers has the research data on disposal JCEA annual International editorial board meeting 2016, Zagreb, Croatia, 15 Sept 2016

Peer review

slow

expensive



The recent case of falsifying the identity of "reviewers", in order to review exclusively within a certain number of "scientists", resulted in a retraction even 60 papers from the Journal of Vibration and Control.

- Reviewers generally do not agree with each other
- poorly detected (deliberate) errors 2 of 8
- can not prevent the publication of papers containing fraud, even in the most prestigious journals such as Nature, Science and The Lancet



CONTACTS

NEW FRONTIERS OF PEER REVIEW



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EVENTS PHOTOS VIDEOS MEETING PRESENTATIONS NEWSLE	ETTER			
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PEERE Meeting at Växjö, 30 August-1 September 2016

Di Hammo Squazzoni / September 0, 2010

VÄXJÖ



A news article on "Reviewing the review process: New Frontiers of Peer Review", which promotes PEERE, by R. Wijesinha-Bettoni et al. has been published on the last

ізвис от Ајсниа Оннис

BY Flaminio Squazzoni / July 14, 2016

A news article on "Reviewing the review process: New Frontiers of Peer Review", which promotes



Stefano Balietti and Dirk Helbing (past PEERE members) published "Peer review and competition in the Art Exhibition Game" in PNAS, 2016, doi:

10.1073/pilas.1003723113

BY Flaminio Squazzoni / July 13, 2016

On 11 July 2016, Stefano Balietti (previously at ETH Zurich, now at Network Science Institute,

.. ..

1101



BY Flaminio Squazzoni / July 5, 2016





A European network for research evaluation in the SSH: ENRESSH



nat otential a donation (5), and positive

modified the article, LZ, WL, S.X.,

Justifying the publication funding

flawed content, poor reporting or no reporting (without publication) ...

Iack of access, poor dissemination, poor understanding ...

most of the funding is actually unused ...

Funders

- National Institute of Health (NIH)
- Wellcome Trust
- European Science Foundation (ESF)
- Research Council UK (RCUK)
- Austrian Science Fund (FWF)
- European Research Council (ERC) European Commission

demand for openness!

Open Science



Neelie Kroes, former Vice-President of the European Commission:

"we are entering a new era of open science, which will be good for citizens, good for scientists, and good for society"

- Carlos Moedas, European Commissioner for Research, Science and Innovation:
- "...I see three strategic priorities: Open Innovation, Open Science, and Openness to the World"

(Moedas speech available at http://europa.eu/rapid/press-release_SPEECH-15-5243_en.htm)

Open Science and EU

- better science (based on previous results)
- effective science (avoiding duplication and enable re-use)
- economic growth (accelerated and open innovation)
- *improved transparency (including citizens and companies)*
- Objective: To optimize the impact of research and innovation financed by public funds
- How: open access to publications and research data resulting from EU projects (H2020) and the motivation of the Member States for an extensive use of open access

Amsterdam call for action

- Removing barriers to open science
 - 1. Change assessment, evaluation and reward systems in science
 - 2. Facilitate text and data mining of content
 - 3. Improve insight into IPR and issues such as privacy
 - 4. <u>Create transparency on the costs and conditions of academic communication</u>
- Developing research infrastructures
 5. Introduce FAIR and secure data principles
 6. Set up common e-infrastructures
- Fostering and creating incentives for open science
 - 7. Adopt open access principles
 - 8. Stimulate new publishing models for knowledge transfer
 - 9. Stimulate evidence-based research on innovations in open science
- Mainstreaming and further promoting open science policies
 10. <u>Develop, implement, monitor and refine open access plans</u>
- Stimulating and embedding open science in science and society
 - 11. Involve researchers and new users in open science
 - 12. Encourage stakeholders to share expertise and information on open science

What is open science?

The conduction of science in a way that others can collaborate and contribute, where research data, lab notes and other research processes are freely available, with terms that allow reuse, redistribution and reproduction of the research.

FOSTER (https://www.fosteropenscience.eu/)



anyone, anything, anytime

 access to publications, access to data, models, source codes, resources, transparent methods, standards, formats, identifiers, APIs, licenses, education, politics ...

"Accessible, understandable, acceptable, reusable"



JCEA annual International editorial board meeting 2016, Eagles, TERtio, pep 20 Science



Open Access

- WHO has access to WHAT and WHEN?
- Key issue for the free flow of information between researchers and society
- "...free availability on the public internet, permitting any users to read, download, copy, distribute, print, search, or link to the full texts of these articles, crawl them for indexing, pass them as data to software, or use them for any other lawful purpose, without financial, legal, or technical barriers other than those inseparable from gaining access to the internet itself. The only constraint on reproduction and distribution, and the only role for copyright in this domain, should be to give authors control over the integrity of their work and the right to be properly acknowledged and cited." (BOAI, 2002)
- BOAI definition limits its scope to peer-reviewed journal literature
- Open Access to the present form of publication is not enough

WHO?	WHAT?	WHEN?			
	primary research materials, e.g. lab notebooks	during research			
OPEN?	"completed" experimental protocols, source code, raw data, and analysis workflow	during manuscript writing			
researchers / authors	manuscript drafts	upon manuscript "done"			
moderators (journal editors and conference program chairs)	final manuscripts (including supplementary materials)	upon manuscript submission			
reviewers	identities of manuscript authors, official peer reviewers, unofficial peer reviewers	during formal peer review & revision			
journal subscribers or conference attendees	official peer reviews, unofficial peer reviews, annotations, and comments	upon journal or conference decision			
general public	author responses to reviewers	upon journal publication or conference presentation			
	publication revisions	N months post publication			
(Soergel et al., 2013) Jo	EA annual Inter presentation rslides, presentation videos	never			

 \mathbf{V}

"4 Rs" of Open

- Reuse: the right to reuse the content in its unaltered/verbatim form
- Revise: the right to adapt, adjust, modify, or alter the content itself
- Remix: the right to combine the original or revised content with other content to create something new
- Redistribute: the right to share copies of the original content, the revisions, or the remixes with others

Hilton, J. I., Wiley, D., Stein, J., & Johnson, A. (2010)

Fifty shades of open by J. Pomerantz

and R. Peek

- Open means rights
- Open means access
- Open means use
- Open means transparent
- Open/means participatory
- Open means enabling openness
 - Open means philosophically aligned with open principles

from http://firstmonday.org/ojs/index.php/fm/article/view/6360/5460

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"The word "open" is used to indicate that a resource is accessible for **no monetary cost**. The word "open" is used to indicate that a resource may be **used in any way** imaginable. The word "open" is used to indicate that anyone may use a resource. The word "open" is used to indicate that **anyone may join** in a process. The word "open" is used to indicate that artefacts of a process are accessible. The word "open" is used to indicate that a process leads to the creation of resources that are accessible and may be used in any way imaginable. The word "open" is used to indicate that a resource **was** created by using other open resources."



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Presenting the DOAJ Ambassadors

Further to our announcement of the start of our IDRC-funded project focussing on the improvement of open access journals in the global

Open notebook science

- Open ne.
 a coined by chemist Jean- Mon Bradley, 2006.
 "... There is a URL to a laboratory Studies that is freely available and indexed on common Cless engines. It does not necessarily have to look like a pore one of the into. Doo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is essential that all of the into a loo notebook but it is e
 - (laboratory logs, raw data, processed data, associated matter ...)
 - possible also for the research which results were not published



- Authors invite expert peers to formally evaluate their work posted in any online archive (libraries, repositories, preprint servers, etc).
- Reviewers who accept submit a detailed qualitative and quantitative assessment of the work.
 - The reviewer's name and any conflict of interest are publicly disclosed.
 - Reviews are published with a creative commons license (or similar) and become publicly available along with the original work.
- Reviews ... Reviews ... from his brok penscholar.org.uk/open-peer-review/ his brok Penscholar.org.uk/open-peer-review/ d meeting 2016, Zagreb, Croatia, 15 Sept 2016 Reviews are subject to commentary and evaluation by the entire



Peng RD, Reproducible Research in Computational Science Science 2 Dec 2011: 1226-1227.

"Science is poorly communicated?"

OpenAIRE Research Data Management Briefing paper

Understanding Research Data Management

Search in 16,923,747 publications 23,830 datasets from 5,569 repositories and OA journals



H2020-EINFRA-2014-1 Topic: e-Infrastructure for Open Access Research & Innovation action Grant Agreement 643410



What's about journals from the scientific semi-periphery?



"Local" journals' challenges

- •low visibility
- difficulties with distribution
- •small number of subscribers
- Iow circulation
- •insufficient finances
- poor infrastructure (including ICT)
- Iow readability
- •low citation impact
- sometimes not-reliable peer review policies
- •lack of international standards in editorial processes



- 380 active scholarly, professional and popular OA journals included in HRČAK
 - 100% in Google Scholar (GS)
 - 93 in DOAJ
 - 53 in WoS
 - 106 in Scopus



Why are "local" journals important?

- Protect excellence in locally relevant research (Hicks, Wouters, Waltman, de Rijcke, & Rafols, 2015);
- Development of terminology in local language;
- Close editorial guidance of young researchers;
- Development of editorial and publishing skills in digital environment;
- Bridging the gap between science and application inside community;





Why are "local" journals important (cont)?

- Benefits for the development of the research and academic culture considering ethical issues and scientific integrity
- Building the reputation of the locally scientific community
- Development of the evaluation criteria, impact of the research is not reflected through citations only
- Lower cost of publishing concerning high average Article Processing Charges (APC)
- Easy access to the research results for the community (OA)
- Content in local language can be spread to a wider local community no language barriers

Journal - challenges

- growing number
- "publish or perish" pressure
- competition for research funding
- highly profitably scholarly publishing industry
- repeated reports on research misconduct
- need for self-regulation and guidance in the conduct of science and the dissemination of scientific results

Best practice editorial policies including ethical issues

Editors' general duties and responsibilities

- actively seek the **views of authors, readers, reviewers and editorial board members** about ways of improving their journal's processes
 - encourage and **be aware of research into** peer review and 'journalology' and reassess journal processes in the light of new findings
- work to persuade their publishers to provide them with appropriate resources, guidance from experts (e.g. designers, lawyers) and adequate training to perform their role in a professional manner and raise the quality of their journal
 - support initiatives designed to reduce academic misconduct
 - support initiatives to educate researchers about publication ethics
- assess the effects of their journal policies on author and reviewer behaviour and revise policies, as required, to encourage responsible behaviour and discourage misconduct
 - ensure that any press releases issued by the journal reflect the message of the reported article and put it into context

COPE Best Practice Guidelines for Journal Editors http://publicationethics.org/files/u2/Best_Practice.pdf JCEA annual International editorial board meeting 2016, Zagreb, Croatia, 15 Sept 2016

Relations with readers

- ensure that all published reports of research have been reviewed by suitably qualified reviewers (e.g. including statistical review where appropriate)
 - ensure that non-peer-reviewed sections of their journal are clearly identified
 - adopt processes that encourage accuracy, completeness and clarity of research reporting (e.g. technical editing, use of CONSORT checklist for randomised trials)
- consider developing a **transparency policy** to encourage maximum disclosure about the provenance of nonresearch articles
- adopt **authorship or contributorship systems** that promote good practice (i.e. so that listings accurately reflect who did the work) and discourage misconduct (e.g. ghost and guest authors)
- inform readers about steps taken to ensure that submissions from members of the journal's staff or editorial board receive an objective and unbiased evaluation

COPE Best Practice Guidelines for Journal Editors http://publicationethics.org/files/u2/Best_Practice.pdf

Relations with authors

- publish clear instructions in their journals about submission and what they expect from authors
- provide guidance about criteria for authorship and/or who should be listed as a contributor
 - review **author instructions** regularly and provide links to relevant guidelines (e.g. ICMJE, COPE)
- require all contributors to disclose relevant competing interests and publish corrections if competing interests are revealed after publication
- ensure that appropriate **reviewers** are selected for submissions (i.e. individuals who are able to judge the work and are free from disqualifying competing interests)
- respect requests from authors that an individual should not review their submission, if these are well-reasoned.
- be guided by the **COPE flowcharts** in cases of suspected misconduct or disputed authorship
 - publish details of how they handle cases of suspected misconduct (e.g. with links to the COPE flowcharts)

COPE Best Practice Guidelines for Journal Editors http://publicationethics.org/files/u2/Best_Practice.pdf

Relations with reviewers

- provide clear **advice to reviewers**
- require reviewers to disclose any potential competing interests before agreeing to review a submission
- encourage reviewers to comment on ethical questions and possible research misconduct raised by submissions
- encourage reviewers to ensure the originality of submissions and be alert to redundant publication and plagiarism
 - consider providing reviewers with tools to detect related publications
 - seek to acknowledge the contribution of reviewers to the journal
 - encourage academic institutions to recognise peer-review activities as part of the scholarly process
 - monitor the performance of peer reviewers and take steps to ensure this is of high quality
- develop and maintain a **database of suitable reviewers**, and update this on the basis of reviewer performance remove from the journal's database any reviewers who consistently produce discourteous, poor quality or late reviews
 - seek to add **new reviewers** to the database to replace those who have been removed
 - ensure that the reviewer database reflects the academic community for their journal
 - use a wide range of sources (not just personal contacts) to identify potential new reviewers
 - follow the iCOPE flowchart n cases of suspected reviewer misconduct

Relations with editorial board members

- identify suitably qualified editorial board members who can actively contribute to the development and good management of the journal
- appoint editorial board members for a fixed term of office (e.g. three years)
- provide clear guidance to editorial board members about their expected functions and duties, these might include:
 - acting as ambassadors for the journal
 - supporting and promoting the journal
 - seeking out the best authors and best work (e.g. from meeting abstracts) and actively encouraging submissions
 - reviewing submissions to the journal
 - accepting commissions to write editorials, reviews and commentaries on papers in their specialist area
 - attending and contributing to editorial board meetings
- consult editorial board members regularly (at least once a year) to gauge their opinions about the running of the journal, inform them of any changes to journal policies, and identify future challenges

COPE Best Practice Guidelines for Journal Editors http://publicationethics.org/files/u2/Best_Practice.pdf

Revision of the existing instructions and guidelines

- Avoid that the instructions for authors mainly consist of instructions for literature citation
- accept one of the international standards (Harvard, APA, IEEE, MLA, Chicago, Vancouver ...)
 - Authors interested in the peer review process, the percentage of rejected works, the timeliness of the publication ... and of course, interested in the visibility of the journal
 - try the instructions for authors do not sound threatening
 - don't look for illogical (eg. the image resolution)



Small research community and ethical guidelines

- Ethical issues are often neglected in small research communities
- In order to respond properly to potentially low quality submissions, editorial policies of small journals should rely on best practices and guidelines
- sharing the responsibility for research integrity between authors, editors and publishers
- Instructions for authors and reviewers are a mirror of editorial policies

two studies on Croatian OA journals: 282 instructions for authors 84 instructions for reviewers

	Categ ory	Subcategory	Sci	Biome d	Techn	Biotec h	Soc	Hum	Chi square value	P(Chi square test)
	1. E	thical issues	16/ 21	23/ 30	20/ 29	16/ 22	43/ 87	52/ 94	13.141	0.022
		Accuracy	6	9	9	6	11	10	14.266	0.014
		Authorship	alio		4 aro	host	ronr	$\frac{17}{2}$	$t = \frac{15.654}{10}$	0.008
		Confidentiality	inctri		$b u_{3} c$		thors	of	13.118	0.022
		Ethics bior	n r r r r r r r r r r r r r r r r r r r				77971	12 _ OVr	23,751	< 0.001
		Funding & Col	8	13	4		21		25.203	< 0.001
		Misconduct	nce	jour	nals	follo	wed	close	ely (769	%) < 0.001
		Plagiarism				1	5	2	11.143	0. <mark>0</mark> 49
		RedundaLESS	tha	n ha	lf of	the jo	ourna	als fro	om soc	ial _{0,001}
		Reporting SCIE	nce	s hay	ve pr	resen	it an	y eţh		< 0.001
N		Research integrity	es in		rinstr	UCtic	$ ons_{15} $	or qu	thors	0.008
NN .		Responsibility	al o ditori al la	5	2017 January	Creation 15 Co]	1	21.51	0.001
		Retraction	areanorial b 4	dara meeting 4	5 5	5 Croana, 15 Se	2016	1	26.085	< 0.001

Cate ory	g Subcategory	Sci	Biome d	Techn	Biotec h	Soc	Hum	Chi square value	P(Chi square test)	
2.	Journal	21/ 21	29/ 30	29/ 29	22/ 22	86/ 87	94/ 94	4.374	0.497	
	Buthesmostado	dressed about i	d medi ournal	ia was carrie	text5pr	resente equal	ed by F	PDF2forma	at < 0.001	
	Cterms "print"	and ^o "e	electro	nic ²⁶	22	80	87	3.125	0.681	
	suggested la Business moc	nguag Iels, inc	ges we 13 cluding	re m _g os g fees c	tly Eng and ch	llish an arges,	d Croc are m	atian 14.256 ostly pres	0.014 sent in	
	Rejournals from	scienc	ce and	l biome	edicine	e discip	olines Ouvera	37.228	< 0.001	
	Papers	licie p althouç	gh <u>a</u> fe	ing ch w jour	arges nals_ar	e char	_ were ging fo	or publish	ing _{0.528}	
	•MOpen Access was addressed only by 14 journals, even if all 283 0.00 journals included in the analysis were OA journals									
	P Editors are no	ot yet o	comm	Jnicati	ng ĉop	oyright	issues,	peerrev	∕iew ^{0.001}	
	type and tim ^{Sc} authors.	eliness	, all issu 24	Ues of 21	crucial 21	l impor	tance	for poter 11.917	ntial 0.036	
	Timeliness	10	6	5	4	13	11	16.044	0.007	

		Category	Biome d	Techn	Biotec h	Soc	Hum	Chi square value	P(C) squa test	hi ire t)	
	3. <i>I</i>	Manuscript	21/ 21	30/ 30	29/ 29	22/ 22	87/ 87	93/ 93	2.018	0.8	47
	 Manuscript issues were present in almost all journals Manuscript layout (chapters, paragraphs, margins, page size line spacing, alignment, indentation, headers and footers) makes large part of the instructions for authors Journal editors are often describing manuscript elements: article title, authors, abstract, key-words, introduction, lay materials and methods, results, discussion, literature and acknowledgement 								size _{0.2})	297	
									lements: tion, re and	0.0)13
	1	 Most frequently mentioned were author(s), abstract and literature list, while the presence of discussion and Type of acknowledgement varied across disciplines 8.903 0.1 The most popular type of the paper in all disciplines is article 									13
		(scientific p	paper)	, tollov	ved by	the co	ontere	nce po	aper.		

Instructions for authors - conclusions

- Ethical issues was the least prominent category in our study
- The most frequent ethical issues addressed by Croatian OA journals were responsibility, funding and accuracy
- Guidance regarding redundancy, conflict of interest, reporting, retraction, confidentiality, plagiarism, and research integrity was addressed by less then 10% of the journals
- Addressed more often by medical journals: responsibility, publishing ethics, conflict of interest, funding, and authorship
- Ethical issues like retraction, plagiarism, research integrity and confidentiality were represented by few biomedical journals.

Importance of the instructions for peer reviewers

- author to know details about peer review process
- reviewer to make clear what constitutes a good review, to help reviewers understand what matters to editors about reviews, to give reviewers help in producing a good review, to make clear what is expected from reviewer in terms of journal quality standards
- readers may have more confidence on objective and unbiased peer review, and consequently more trust in the accuracy of the published research studies

From high expectations to the reality



Content analysis

REVIEWER

PEER REVIEW PROCESS (INCLUDING ETHICAL ISSUES) MANUSCRIPT

Conclusions (1)

- Among 84 instructions of Croatian OA journals, 64 are just reviewer forms
- The most present category was information about manuscript (83/84), with manuscript elements (title, literature etc.) as most frequent subcategory (82/84)
- Research data (raw data, underlying data) were not mentioned in a single instruction
- Information about reviewer was present in the majority of instructions (79/84), with reviewers' comments and suggestions as most frequent terms (50/84 and 45/84 accordingly)

Conclusions (2)

- Peer review was the least represented category in the instructions for peer reviewers (71/84)
- Among peer review subcategories the most present was about revision results (accepted, rejected...)(66/84),

 subcategories peer review types (blind, anonymous, open...), peer review process (confidentiality, fairness, unbiasedness...) and ethical issues (authorship, misconduct, redundancy, plagiarism...) were represented poorly (22-28/84)

Understanding of the personal working environment



Understanding of available tools



Mounce, Ross. The Open Advantage for Early Career Researchers, 2014 (FOSTER Open Science event 4th September, King's College London)

HAVE YOU EVER CHECK??

WHAT WILL IT DO FOR ME?

THE REAL QUESTION ABOUT THE REFERENCE MANAGER. THEY ALL AUTOMATICALLY MAKE BIBLIOGRAPHIES, HOW ARE THEY DIFFERENT?

zotero

Zotero is free software that you can download and use wth Firefox. It saves citations and connections to online videos, pictures, .pdfs, articles, books, and more. And, it takes screen shots of your internet research.



Mendeley is free software that you can download to your computer. It takes all your .pdf article files and organizes them. It is great for .pdf editing and has a growing community of scholars.

YOUR COMPUTER HAS

http://go.library.illinois.edu/mendeley



RefWorks is the University of Illinois supported reference management tool. It is free to all students and accessible after graduation. It is accessible from any computing location with a login and password.

100MB

EXTENDED TO 5GB

http://go.library.illinois.edu/refworks

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EndNote is a proprietary tool-if your lab has bought EndNote you will use Endnote. You can set up preferences to search within specific databases and collect citations and articles through a personalized interface.

		FR	EE			F	REE					FREE				со	STS	\$	
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		30 M	AIN			(1+	DC HOU) IR				0 30 MIN				(1-2	Ю	R	
G		R	E	А	Т	E	S	Т			W	E	А	K	N	E		S	S
Zotero is used with your personal browser or computer-to use it on multiple computers you have to carry your library settings on an external device.				al browser computers ttings on an	Mendeley has some difficulty downloading ci- tations and .pdf files from library databases. Older .pdf files that do not have proper meta- data will not give proper citation information to Mendeley.					You an ir articl medi	You cannot use RefWorks offline. It requires an internet connection. RefWorks downloads article citations, it does not focus on multi- media sources.			quires loads multi-	EndNote costs money, if your lab paid for ac- cess to the program, that will transfer to you when you graduate or you will need to move your citations to another program.				for ac- to you to move
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http://go.library.illinois.edu/endnote

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http://go.library.illinois.edu/zotero





Important sources

- The Thomson Reuters Journal Selection Process na <u>http://wokinfo.com/essays/journal-selection-process/</u>
- Getting your journal indexed: a SPARC guide (Scholarly Publishing and Academic Resources Coalition) <u>http://www.sparc.arl.org/resources/papers-guides/journal-indexing</u>
- Assessing Journals for Inclusion into Scopus <u>http://taiwan.elsevier.com/htmlmailings/Event/Local_Journal/PDF/Evan_Bieske.pdf</u>
- Scopus Content Coverage Guides <u>http://www.elsevier.com/__data/assets/pdf_file/0019/148402/contentcover</u> <u>ageguide-jan-2013.pdf</u>
- Getting Your Journal Indexed and Using Resources for Editors <u>https://nursing.ceconnection.com/nu/files/Chapter10GettingYourJournalIn</u> <u>dexedandUsingResourcesforEditors-1362418784516.pdf</u>
- Advice to journal editors and publishers: Securing accession for a journal to Scopus <u>http://www.scopus.fecyt.es/SiteAssets/Pages/info_editores/CSAB_statement_Advice_to_journal_editors_and_publishers.pdf</u>

Importance of DOI

- Analog bar code on the physical objects, "digital object identifier" is a series of alphanumeric characters:
- uniquely identify a piece of digital content
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